



# Santee School District

**SCHOOLS:**  
Cajon Park  
Carlton Hills  
Carlton Oaks  
Chet F. Harritt STEAM  
Hill Creek  
Pepper Drive  
PRIDE Academy  
at Prospect Avenue  
Rio Seco  
Sycamore Canyon  
Alternative  
Success Program

## BOARD OF EDUCATION REGULAR MEETING AGENDA May 18, 2021

### ***District Mission***

*Providing an extraordinary education in an inspiring environment with caring people*

In response to the Governor’s Order regarding COVID-19, written notice is hereby given in accordance with Government Code Section 54956 that the following special meeting of the Board of Education of the Santee School District will be conducted virtually.

#### **TO JOIN THE MEETING**

[Click this link to join from a PC, Mac, iPad, iPhone, or Android device](#) or by phone: (669) 900-6833, Webinar ID: 859 9774 4278

#### **FOR PUBLIC COMMENTS**

[Click here to submit a public comment](#). All comments will be posted on the District website, under School Board Meetings, and acknowledged by the Board President. Copies of the comments will be provided to all Board Members, and Superintendent, prior to the meeting. The Board has a policy limiting any speaker to five minutes.

**PUBLIC COMMENTS MUST BE RECEIVED BY TUESDAY, MAY 18, AT 6:00 PM**

<b>A.</b>	<b>OPENING PROCEDURES – 7:00 p.m.</b>	<u>Page #:</u> 5
1.	Call to Order and Welcome	
2.	District Mission	
3.	Pledge of Allegiance	
4.	Approval of Agenda	
<b>B.</b>	<b>REPORTS AND PRESENTATIONS</b>	6
1.	Superintendent’s Report	
1.1.	Developer Fees and Collection Report	7
1.2.	Enrollment Report	9
2.	Spotlight on Education: Special Student Recognition	10
<b>C.</b>	<b>PUBLIC COMMUNICATION</b>	11
	<i>During this time, citizens are invited to address the Board of Education about any item not on the agenda. Requests-to-speak were requested in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.</i>	

**D. CONSENT ITEMS**

12

*Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Requests-to-speak were requested in advance.*

**Superintendent**

**1.1. Approval of Minutes**

13

It is recommended that the Board of Education approve meeting minutes with any necessary modifications.

**Business Services**

**2.1. Approval/Ratification of Travel Requests**

25

It is recommended that the Board of Education ratify the authorization granted to personnel requesting out-of-district travel as listed in the item.

**2.2. Approval/Ratification of Expenditure Warrants**

27

It is recommended that the Board of Education approve and ratify the expenditure warrants for the month of April, 2021.

**2.3. Approval/Ratification of Purchase Orders**

29

It is recommended that the Board of Education approve and ratify purchase orders for the month of April 2021 as presented in the item.

**2.4. Approval/Ratification of Revolving Cash Report**

40

It is recommended that the Board of Education approve/ratify revolving cash checks as listed.

**2.5. Acceptance of Donations, Grants, and Bequests**

42

It is recommended that the Board of Education accept donations, grants, and/or bequests listed in the item and authorize letters of appreciation to be sent on behalf of the Board.

**2.6. Approval/Ratification of General Services Agreements**

43

It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.

**2.7. Approval/Ratification of Agreements for Mileage Reimbursement in Lieu of District Transportation**

45

It is recommended that the Board of Education approve/ratify the Parent/Guardian agreements for mileage reimbursement in lieu of District transportation.

**2.8. Authorization to Solicit Bids for Lease/Purchase and Installation of Portable Classrooms at Carlton Hills and Rio Seco Schools**

46

It is recommended that the Board of Education Authorize to Solicit Bids for Lease/Purchase and Installation of Portable Classrooms at Carlton Hills and Rio Seco Schools.

**Educational Services**

**3.1. Approval of State Preschool Program Annual Report to the California Department of Education**

47

It is recommended that the Board of Education approve the State Preschool Program Annual Report to the California Department of Education.

**Human Resource/Pupil Services**

- 4.1. **Personnel, Regular** 49  
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations, and dismissals.
- 4.2. **Short-Term Services Agreement** 52  
It is recommended that the Board of Education approve the short-term services agreement.
- 4.3. **Approval of Broker Agreement with Alliant Insurance Services for Employee Benefits** 53  
It is recommended that the Board of Education approve the broker agreement for Alliant Insurance Services.
- 4.4. **Approval of Short-Term Positions** 67  
It is recommended that the Board of Education approve the short-term positions.

**E. DISCUSSION AND/OR ACTION ITEMS** 68  
*Members of the audience wishing to address the Board about any of the following items were asked to submit their comment online prior to the deadline.*

**Superintendent**

- 1.1. **2020-21 School Reopening Update and 2021-22 School Year Status** 69  
The Superintendent will provide a 2020-21 School Reopening and 2021-22 School Year Status. Action, if any, is at the discretion of the Board of Education.
- 1.2. **Appointment of Vice Principal** 70  
It is recommended that the Board of Education approve the appointment of Lindsay Ogden, as Vice Principal, effective July 1, 2021.

**Business Services**

- 2.1. **May Revise and State Budget Update** 71  
This is an information item. Action, if any, is at the discretion of the Board of Education.

**Educational Services**

- 3.1. **Adoption of the Expanded Learning Opportunities Grant Spending Plan** 72  
It is recommended the Board of Education review and adopt the Expanded Learning Opportunities Grant Spending Plan.

**F. BOARD POLICIES AND BYLAWS** 74

- 1.1. **Second Reading of Board Policies (BP):**
- **BP 1150 – Commendations and Awards**
  - **BP 1160 – Political Processes**
  - **BP 1230 – School Connected Organizations**

It is recommended that the Board of Education adopt revised Board Policies 1150, 1160, and 1230, in a Second Reading as presented.

- 1.2. **First Reading of Board Policies (BP):** 85
- **BP 1240 – Volunteer Assistance**
  - **BP 1250 – Visitors/Outsiders**

Revised Board Policies 1240 and 1250, are being presented for a First Reading. Action, if any, is at the discretion of the Board of Education.

**G. EMPLOYEE ASSOCIATION COMMUNICATION** 91

**H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS** 91

**I. CLOSED SESSION** 91

1. **Conference with Legal Counsel – Anticipated Litigation** (Gov't. Code § 54956.9)  
- *One (1) case*
2. **Conference with Labor Negotiator** (Gov't. Code § 54957.6)  
*Purpose: Negotiations*  
*Agency Negotiators: Tim Larson, Assistant Superintendent*  
*Employee Organizations: Santee Teachers Association (STA); and*  
*Classified School Employees Association (CSEA)*
3. **Public Employee Performance Evaluation** (Gov't. Code § 54957)  
*Superintendent*

**J. RECONVENE TO PUBLIC SESSION** 91

**K. ADJOURNMENT** 91

**Please note:** Per SB 343, the supporting documents for this meeting agenda are available in the lobby at the Santee School District Office, located at 9625 Cuyamaca St., Santee, CA 92071 and will be available for viewing at the meeting. As of this posting, the next regular meeting of the Board of Education will be held virtually on June 1, 2021, at 7:00 p.m. Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.

Members present:

- Ryan
- Levens-Craig
- El-Hajj
- Fox
- Burns

**ITEM A. OPENING PROCEDURES – 7:00 P.M.**

1. Call to Order and Welcome
2. District Mission  
*Providing an extraordinary education in an inspiring environment with caring people*
3. Pledge of Allegiance
4. Approval of Agenda for the May 18, 2021, regular meeting

Agenda Item A.

## **Item B. REPORTS AND PRESENTATIONS**

The following items are presented for Board information:

1. Superintendent's Report
  - 1.1. Developer Fees and Collection Report
  - 1.2. Enrollment Report
  
2. Spotlight on Education: Special Student Recognition

**DEVELOPER FEES COLLECTION REPORT**  
**2020-21**  
**CUMULATIVE THROUGH MAY 18, 2021**

Residential Rate: \$2.35 per square foot - effective 6/20/18; \$3.38 per square foot - effective 3/18/2020  
Commercial Rate: \$0.38 per square foot - effective 6/20/18; \$0.41 per square foot - effective 5/17/2020  
Self Storage Rate: \$0.07 per square foot - effective 6/20/18; \$0.03 per square foot - effective 5/17/2020

COM	RES	SS	ADDRESS	DATE OF COLLECT.	SQUARE FEET	AMOUNT	SCHOOL OF ATTENDANCE
	X		1437 Roxanne Dr	07/15/20	894	\$3,021.72	PD
	X		349, 345, 341, 337, 333, 332, 336, 340, 344, 348 Creek Ct / 327, 323, 319, 315 Lagoon Way	07/21/20	28,596	\$96,654.48	RS
	X		8697, 8695, 8693, 8691, 8698, 8696, 8694, 8692, 8690 Barbados Ln / 8679, 8677, 8675, 8673, 8671 Tobago Ln	07/22/20	23,897	\$80,771.86	CFH
	X		7978, 7974, 7970, 7962, 7958, 7954, 7950, 7971, 7975, 7979 Robinson Lane	07/24/20	15,434	\$52,166.92	CFH
	X		1286 Tuttle Ln	07/30/20	1,200	\$4,056.00	PD
	X		9092 Trailmark Way	08/12/20	224	\$757.12	CO
	X		332, 336, 340, 344, 348 Stream Ct, 333, 337, 341, 345, 349 Waterbury Ct	10/07/20	20,388	\$68,911.44	RS
	X		9702 Prospect Ave	10/26/20	35,334	\$14,486.94	PA
	X		348, 344, 340, 336, 332 Waterbury Ct, 349, 345, 341, 337, 333 Nile Ct	11/04/20	20,388	\$68,911.44	RS
	X		8017 Mission Gorge Rd	12/16/20	3,732	\$1,530.12	CFH
	X		10126 Montura	01/20/21	667	\$2,254.46	HC
	X		8610 Atlas View Dr	01/27/21	989	\$3,342.82	PA
	X		8579 Prospect Ct	01/27/21	979	\$3,309.02	CFH
	X		9260 Carlton Oaks Dr (Bldg A and B)	02/03/21	14,774	\$49,936.12	CH
	X		349, 345, 341, 337, 333 Stillwater Ct, 332, 336, 340, 344, 348 Nile Ct	02/03/21	20,388	\$68,911.44	RS
	X		1990 N Marshall Ave	02/10/21	25,923	\$10,628.43	PD
	X		1948 N Marshall Ave	02/10/21	10,685	\$4,380.85	PD
	X		1960 N Marshall Ave	02/10/21	11,326	\$4,643.66	PD
	X		10775 Rockville St	02/17/21	69,000	\$2,070.00	HC
	X*		8545 Mission Gorge Rd *Residential "Senior Housing" fee at Commercial Rate	02/17/21	997	\$408.77	CFH
	X		8835 Cottonwood Ave	02/25/21	598	\$2,021.24	PA
	X		9099 Trailmark Wy	03/01/21	224	\$757.12	CO
	X		9100 Trailmark Wy	03/01/21	180	\$608.40	CO
	X		9107 Trailmark Wy	03/01/21	180	\$608.40	CO
	X		8695 Toyopa Ct	03/08/21	180	\$608.40	CO
	X		9123 Trailmark Wy	03/08/21	180	\$608.40	CO
	X		9132 Trailmark Wy	03/08/21	186	\$628.68	CO
	X		9128 Trailmark Wy	03/08/21	180	\$608.40	CO
	X		9124 Trailmark Wy	03/08/21	193	\$652.34	CO
	X		9120 Trailmark Wy	3/8/2021	178	\$601.64	CO
	X		2083 Farrington Dr	03/23/21	673	\$2,274.74	PA
	X		349, 345, 341, 337, 333 Canal Ct & 332, 336, 340, 344, 348 Stillwater Ct	03/24/21	20,388	\$68,911.44	RS
<b>TOTAL PAGE 1</b>						<b>\$620,042.81</b>	

\*Additional square footage (total is over 500 square feet)  
\*\* Fee Exempt - Senior / Elder Care Facility  
\*\*\* Fee Exempt - Less than 500 square feet  
\*\*\*\* Fee Exempt - Religious Facility





**Santee School District  
ENROLLMENT REPORT  
5/14/2021  
Month 11 Week 1  
School Week 39**

SCHOOL	REGULAR ED												SPECIAL ED												Total All									
	EAK 5yo	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	05/14/21	05/15/21	# Diff	% Diff	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	05/14/21	05/15/21	# Diff	% Diff	05/14/21	05/07/21	# Diff		
Cajon Park	22	4	68	68	80	80	92	87	76	98	102	777			7	5	2	3	9	2	7	4	10	49										
Dist Lrng	0	24	0	0	24	0	30	0	33	0	111				1	2	2	5	4	5	0	0	0	19										
<b>CP TOTAL</b>	<b>22</b>	<b>4</b>	<b>92</b>	<b>68</b>	<b>80</b>	<b>104</b>	<b>92</b>	<b>117</b>	<b>76</b>	<b>131</b>	<b>102</b>	<b>888</b>	<b>955</b>	<b>-67</b>	<b>-7.0%</b>	<b>8</b>	<b>7</b>	<b>4</b>	<b>8</b>	<b>13</b>	<b>7</b>	<b>7</b>	<b>4</b>	<b>10</b>	<b>68</b>	<b>58</b>	<b>10</b>	<b>17.2%</b>	<b>956</b>	<b>957</b>	<b>-1</b>			
Carlton Hills	23	20	49	48	42	52	47	48	54	52	68	503			7	1	7	4	3	5	2	1	3	33										
Dist Lrng	0	0	8	34	6	33	30	34	0	0	145													0										
<b>CH TOTAL</b>	<b>23</b>	<b>20</b>	<b>49</b>	<b>56</b>	<b>76</b>	<b>58</b>	<b>80</b>	<b>78</b>	<b>88</b>	<b>52</b>	<b>68</b>	<b>648</b>	<b>648</b>	<b>0</b>	<b>0.0%</b>	<b>7</b>	<b>1</b>	<b>7</b>	<b>4</b>	<b>3</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>33</b>	<b>34</b>	<b>-1</b>	<b>-2.9%</b>	<b>681</b>	<b>680</b>	<b>1</b>				
Carlton Oaks	20	61	58	77	64	68	84	63	79	86	660				5	8	2	12	2	9	5	7	5	55										
Dist Lrng			18	28	24	24	0	0	0	33	127				0	0	0	0	0	1	6	6	6	19										
<b>CO TOTAL</b>	<b>20</b>	<b>79</b>	<b>86</b>	<b>101</b>	<b>88</b>	<b>68</b>	<b>84</b>	<b>63</b>	<b>79</b>	<b>119</b>	<b>787</b>	<b>788</b>	<b>-1</b>	<b>-0.1%</b>	<b>5</b>	<b>8</b>	<b>2</b>	<b>12</b>	<b>2</b>	<b>10</b>	<b>11</b>	<b>13</b>	<b>11</b>	<b>74</b>	<b>70</b>	<b>4</b>	<b>5.7%</b>	<b>861</b>	<b>859</b>	<b>2</b>				
Chet F. Harritt		15	53	62	58	64	49	62	50	51	33	497												14										
Dist Lrng		0	24	22	21	0	0	0	31	0	98													0										
<b>CFH TOTAL</b>		<b>15</b>	<b>77</b>	<b>84</b>	<b>79</b>	<b>64</b>	<b>49</b>	<b>62</b>	<b>50</b>	<b>82</b>	<b>33</b>	<b>595</b>	<b>643</b>	<b>-48</b>	<b>-7.5%</b>									<b>14</b>	<b>9</b>	<b>5</b>	<b>55.6%</b>	<b>609</b>	<b>612</b>	<b>-3</b>				
Hill Creek	21	22	69	63	69	76	72	73	49	49	54	617			5	4	6	4	6	1	0	0	0	26										
Dist Lrng		0	0	17	0	0	0	0	39	57	113				0	0	0	0	0	0	0	0	0	0										
<b>HC TOTAL</b>	<b>21</b>	<b>22</b>	<b>69</b>	<b>80</b>	<b>69</b>	<b>76</b>	<b>72</b>	<b>73</b>	<b>49</b>	<b>88</b>	<b>111</b>	<b>730</b>	<b>729</b>	<b>1</b>	<b>0.1%</b>	<b>5</b>	<b>4</b>	<b>6</b>	<b>4</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>26</b>	<b>25</b>	<b>1</b>	<b>4.0%</b>	<b>756</b>	<b>756</b>	<b>0</b>				
Pepper Drive			59	56	69	72	77	71	69	106	76	655												10										
Dist Lrng			23	0	0	23	72	27	0	0	0	145												0										
<b>PD TOTAL</b>			<b>82</b>	<b>56</b>	<b>69</b>	<b>95</b>	<b>149</b>	<b>98</b>	<b>69</b>	<b>106</b>	<b>76</b>	<b>800</b>	<b>914</b>	<b>-114</b>	<b>-12.5%</b>									<b>10</b>	<b>13</b>	<b>-3</b>	<b>-23.1%</b>	<b>810</b>	<b>807</b>	<b>3</b>				
Pride Academy	22	16	72	71	40	56	56	55	51	29	55	523												0										
Dist Lrng			0	0	0	0	0	0	0	0	0	0												0										
<b>PA TOTAL</b>	<b>22</b>	<b>16</b>	<b>72</b>	<b>71</b>	<b>40</b>	<b>56</b>	<b>56</b>	<b>55</b>	<b>51</b>	<b>29</b>	<b>55</b>	<b>523</b>	<b>568</b>	<b>-45</b>	<b>-7.9%</b>									<b>0</b>	<b>0</b>	<b>0</b>	<b>#DIV/0!</b>	<b>523</b>	<b>523</b>	<b>0</b>				
Rio Seco			87	81	77	80	110	76	97	94	84	786			6	5	2	4	8	7	2	4	8	46										
Dist Lrng			0	0	24	0	0	0	67	0	0	91												0										
<b>RS TOTAL</b>			<b>87</b>	<b>81</b>	<b>101</b>	<b>80</b>	<b>110</b>	<b>76</b>	<b>164</b>	<b>94</b>	<b>84</b>	<b>877</b>	<b>950</b>	<b>-73</b>	<b>-7.7%</b>	<b>6</b>	<b>5</b>	<b>2</b>	<b>4</b>	<b>8</b>	<b>7</b>	<b>2</b>	<b>4</b>	<b>46</b>	<b>65</b>	<b>-19</b>	<b>-29.2%</b>	<b>923</b>	<b>923</b>	<b>0</b>				
Sycamore Canyon		11	50	55	34	54	42	27	26	0	0	299												0										
Dist Lrng		0	0	19	0	25	0	0	0	0	0	44			2	2	1	1	0	0	0	3	9											
<b>SC TOTAL</b>		<b>11</b>	<b>50</b>	<b>74</b>	<b>34</b>	<b>79</b>	<b>42</b>	<b>27</b>	<b>26</b>	<b>0</b>	<b>0</b>	<b>343</b>	<b>390</b>	<b>-47</b>	<b>-12.1%</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>9</b>	<b>0</b>	<b>9</b>	<b>#DIV/0!</b>	<b>352</b>	<b>352</b>	<b>0</b>					
In Class	88	568	562	546	598	613	583	535	558	558	5209				30	23	19	27	28	27	22	21	36	233										
Dist Lrng		0	89	94	103	102	105	87	101	103	90	874			3	4	3	6	4	6	6	9	6	47										
<b>SUBTOTAL</b>	<b>85</b>	<b>88</b>	<b>657</b>	<b>656</b>	<b>649</b>	<b>700</b>	<b>718</b>	<b>670</b>	<b>636</b>	<b>661</b>	<b>648</b>	<b>6168</b>	<b>6585</b>	<b>-417</b>	<b>-6.3%</b>	<b>0</b>	<b>33</b>	<b>27</b>	<b>22</b>	<b>33</b>	<b>32</b>	<b>33</b>	<b>28</b>	<b>30</b>	<b>42</b>	<b>280</b>	<b>274</b>	<b>6</b>	<b>2.2%</b>	<b>6471</b>	<b>6,469</b>	<b>2</b>		
Alternative School			3	2	5	6	4	5	2	0	0	27	22	5	22.7%																			
Santee Success												5	9	-4	-44.4%										0	0	0	0.0%	5	5	0			
NPS												0	0			0	0	0	1	2	1	4	5	1	14	16	-2	-12.5%	14	13	1			
<b>SUBTOTAL</b>			<b>3</b>	<b>2</b>	<b>5</b>	<b>6</b>	<b>4</b>	<b>5</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>32</b>	<b>31</b>	<b>1</b>	<b>3.2%</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>4</b>	<b>5</b>	<b>1</b>	<b>14</b>	<b>16</b>	<b>-2</b>	<b>-12.5%</b>	<b>46</b>	<b>45</b>	<b>1</b>		
<b>TOTAL</b>	<b>85</b>	<b>88</b>	<b>660</b>	<b>658</b>	<b>654</b>	<b>706</b>	<b>722</b>	<b>675</b>	<b>638</b>	<b>664</b>	<b>650</b>	<b>6200</b>	<b>6,616</b>	<b>-416</b>	<b>-6.3%</b>	<b>0</b>	<b>33</b>	<b>27</b>	<b>22</b>	<b>34</b>	<b>34</b>	<b>34</b>	<b>32</b>	<b>35</b>	<b>43</b>	<b>294</b>	<b>290</b>	<b>4</b>	<b>1.4%</b>	<b>6517</b>	<b>6514</b>	<b>3</b>		

COVID19 district shutdown began 3/16/20

Please note: Special Ed. PK & EAK 4 yr olds listed below are not reflected in the total count above because they do not receive ADA.

	PK	TK 4yo	EAK 4yo	Total All
Cajon Park			0	956
Carlton Hills			0	681
Carlton Oaks			0	861
Chet F Harritt			0	609
Hill Creek			0	756
Prospect Ave			0	523
Sycamore Canyon	89	6	0	447
<b>Total PK/EAK</b>	<b>89</b>	<b>6</b>	<b>0</b>	

<b>Total Enrollment Including PK</b>
<b>6612</b>

Prepared by Dr. Stephanie Pierce  
May 18, 2021

**BACKGROUND:**

Tonight the Board of Education would like to honor a number of outstanding students in the Santee School District. Each school's teaching and administrative staff has selected these students to be acknowledged for their accomplishments. We are proud to recognize them for the excellent effort they have demonstrated this school year and the wonderful role models they have been to others.

**Sophie Goeller**  
Cajon Park

**Lachlan McKell**  
Carlton Hills

**Kayla Collier**  
Carlton Oaks

**Nathan Alsbaugh**  
Chet F. Harritt

**Eva Phillips**  
Hill Creek

**Mason Cox**  
Pepper Drive

**Robert Choate**  
PRIDE Academy

**Oliver Uden**  
Rio Seco

**Isabel Greco**  
Sycamore Canyon

**Greyson Garske**  
Distance Learning

## **Item C. PUBLIC COMMUNICATION**

*During this time, citizens are invited to address the Board of Education about any item not on the agenda. Requests-to-speak were requested in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.*

Agenda Item C.

## **Item D. CONSENT ITEMS**

*Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Requests-to-speak were requested in advance.*

Agenda Item D.

Consent Item D.1.1.  
Prepared by Dr. Kristin Baranski  
May 18, 2021

Approval of Minutes

**BACKGROUND:**

Presented for Board approval –

- May 4, 2021, regular meeting minutes
- April 20, 2021, special meeting minutes

**RECOMMENDATION:**

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_ Item D.1.1.

**SANTEE SCHOOL DISTRICT  
REGULAR MEETING  
OF THE BOARD OF EDUCATION**

May 4, 2021  
**MINUTES**

Douglas E. Giles  
Educational Resource Center  
9619 Cuyamaca Street  
Santee, California

**A. OPENING PROCEDURES**

**1. Call to Order and Welcome**

President Ryan called the meeting to order at 7:02 p.m.

Members present:

Barbara Ryan, President  
Elana Levens-Craig, Vice President (via zoom)  
Dianne El-Hajj, Clerk  
Ken Fox, Member  
Dustin Burns, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board  
Karl Christensen, Assistant Superintendent, Business Services  
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services  
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services  
Lisa Arreola, Executive Assistant and Recording Secretary

**2. District Mission**

President Ryan welcomed those in attendance and recited the District Mission.

**3. Pledge of Allegiance**

President Ryan led members, staff, and audience, in the Pledge of Allegiance.

**4. Approval of Agenda**

President Ryan presented the agenda for approval. Member Fox moved approval.

<i>Motion:</i>	<u>Fox</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Burns</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

**B. REPORTS AND PRESENTATIONS**

**1. Superintendent's Report**

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report

**2. Three-year Local Control Accountability Plan (LCAP) Draft Summary**

Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, and Karl Christensen, Assistant Superintendent of Business Services, provided an overview of the Three-year Local Control Accountability Plan draft summary.

Dr. Pierce noted the presentation would include the Summary of Action Steps for the first year of the three-years LCAP. She explained the District has had several plans in addition to the Three-year LCAP, that will be presented at future meetings. Dr. Pierce noted the public hearing for the Three-year LCAP, will take place during the June 1

meeting, and presented for adoption at the June 15 meeting. She explained the Expanded Learning Opportunity grant would be coming forward at the next meeting and shared this grant funding is captured in the action steps within the LCAP and the additional template required by the State.

Dr. Pierce shared the District will be submitting the Annual LCAP 2019-20 and 2020-21 Learning Continuity Plan template in June along with the LCAP. She explained that in past years this annual update was a part of the LCAP and after this year it will be a part of the LCAP process, given the new template has it embedded. Dr. Pierce noted the Learning Continuity Plan was created for this year only.

Dr. Pierce shared a summary document for the proposed LCAP Action Steps. She explained these actions steps are based on our review of all the stakeholder input sessions that we had with the Board, staff, parents, and students. The themes include:

1. **ACCELERATING LEARNING:** Provide instructional materials focused on accelerating learning, reduce class size for more individualized attention, employ intervention teachers and instructional assistants, provide technology devices for Transitional Kindergarten students
2. **PROFESSIONAL DEVELOPMENT:** Increase/sustain professional learning for staff in specific areas and provide more choice; instructional strategies for accelerating learning; focused professional learning for English Learners, Special Education, and other student groups
3. **SOCIAL-EMOTIONAL LEARNING SUPPORT:** Increase counseling services, increase mental health support, better implementation of the social-emotional learning curriculum (Second Step)
4. **STRENGTHENING STUDENT CONNECTEDNESS:** Reduce class size and caseloads, reduce/eliminate combo classes, emphasize personal relationships with students, provide more extracurricular activities and electives
5. **CONTINUED IMPLEMENTATION OF SAFETY PROTOCOLS FOR IN-PERSON INSTRUCTION:** Provide necessary personal protective equipment, increase use of outdoor learning spaces and equipment for learning, improve HVAC systems and air quality

Mr. Christensen provided an overview the proposed additions to the LCAP actions steps based on this stakeholder input. He explained all costs were estimates and were not part of the presentation. Mr. Christensen noted the Core Programs were base programs; and Supplemental Services consisted of Professional Development, Technology Devices, Technology Infrastructure and Support; Digital Learning Software Systems; Curriculum Resource Teachers; Curriculum Leadership Team; Supplemental School Personnel; Bilingual Assistance; Summer Academic Program; Supplemental Instructional/Intervention Materials; Intervention Specialists; Transitional Kindergarten Program; Early Admission to Kindergarten Program; Santee Success Program; Class Size Reduction for Grades 4-8; Instructional Assistants; Alternative School Instructional Supports; Student Well-Being Initiatives; Student Mental Health Initiatives; Student Mental Health Initiatives; and Student Attendance Improvements; and Parental Involvement. Upon discussion, the Board asked that Administration present learning options for the 2021-22 school year.

2021-22 LCAP Actions and Services

DRAFT-Costs Not Finalized

Name	Action	Incr or Imp Services ?	Associated Goal(s)	2021-22 Estimated Costs	2022-23 Estimated Costs	2023-24 Estimated Costs
1.1 Core Program	<p>BASE:                      Provide a core/base program consisting of the following:                      1) Appropriately credentialed and assigned highly qualified classroom teachers for maximum general education school-wide class size average for Grades TK-3 of 24:1 and district-wide class size average for Grades 4 - 8 of 32.1:1                      2) A Principal for each school; and Vice Principals for schools with Grades 7-8, in accordance with established staffing guidelines                      3) School office staff in accordance with established staffing guidelines                      4) School Campus Aides in accordance with established staffing guidelines                      5) School Instructional Media Technicians in accordance with established staffing guidelines                      6) School Site (Day) Custodians and Night Custodians in accordance with established staffing guidelines                      7) Centralized Nursing staff to provide health services for students in accordance with periodic workload distribution analysis and needs assessments                      8) Sufficient centralized Psychologists to assess the needs of students and assist in the development of Individualized Education Plans (IEPs)                      9) District level administrators, technology staff, maintenance staff, drivers, office support personnel, specialists, technicians, custodians, and clerks to support business, human resources, and instructional operations in accordance with periodic workload distribution analysis and needs assessments                      10) Digital network devices and pathways to optimize access to technology resources that support classroom instruction and optimize staff productivity                      11) Sufficient, standards aligned, instructional materials and resources to meet the Williams Settlement requirements and for students to acquire knowledge necessary for achieving proficiency in Common Core State Standards                      12) On-going and regular Professional Development opportunities for staff to keep pace with changing requirements, technological advances, and growth expectations                      13) Sufficient and optimal equipment, furniture, materials, and supplies; and safe, clean, functional facilities maintained in good repair; to support the Base Program                      14) Centralized services such as electricity, natural gas, water and sewer, phone; both landline and cellular, property and liability insurance, and other professional, contracted, or routine services necessary to support the Base program                      15) Employee compensation structure and work environment that attracts and retains highly qualified staff                      16) Sufficient specialized personnel, equipment, instructional materials, and supplies to provide services for students with disabilities in accordance with their Individualized Education Plans (IEP)                      17) Supplies, materials, and equipment needed to protect students and staff from transmission of COVID-19</p>	N	A	62,904,000	67,289,000	70,198,000

2021-22 LCAP Actions and Services

DRAFT-Costs Not Finalized

Name	Action	Incr or Imp Services ?	Associated Goal(s)	2021-22 Estimated Costs	2022-23 Estimated Costs	2023-24 Estimated Costs
1.2 Professional Development	<p>SUPPLEMENTAL:                      Provide supplemental Professional Development opportunities for teachers and paraprofessionals to support implementation of Common Core State Standards and to enhance learning for unduplicated count students and students with disabilities, including English Language Development for English learners:                      1) 27 days per year for teachers to collaborate and engage in professional learning activities beyond their scheduled work day                      2) Coding Academy for Grade K-8 teachers                      3) Foundational Skills for Grade K-2 teachers                      4) Literacy Continuity for Grade 3-8 teachers                      5) Math Tasks for Grade K-5 teachers                      6) Core Collaborative Work sessions with consultant                      7) Cognitive Guided Instruction (CGI) training                      8) Pilot Next Generation Science Standards (NGSS) curriculum                      9) 2 day training for New Teacher Orientation                      10) ELA Training for K teachers                      11) Math Training for Grade K-5 teachers                      12) Combination class planning sessions                      13) Amplify Curriculum Training                      14) NGSS Curriculum Training                      15) College Preparatory Mathematics (CPM) Curriculum Training                      16) History/Social Science Curriculum Training                      17) Instructional Aides will be offered training on various topics such as digital learning, best practices in curriculum supports, and behavioral management strategies                      18) Classified staff will be offered 2 days of training in first aid, CPR, and AED use                      19) Classified staff have the opportunity to attend various workshops and conferences throughout the year as deemed appropriate by their manager                      20) 0.90 FTE Director, Curriculum &amp; Assessment to plan, coordinate, and oversee professional development opportunities for staff</p>	Y	A	\$1,438,000	\$1,354,000	\$1,422,000
1.3 Technology Devices	<p>SUPPLEMENTAL:                      Provide a digital device for every student to use daily for classroom instruction and to take on-line assessments, including unduplicated count students and students with disabilities; and for teachers and classified instructional staff to support student learning.</p>	Y	A	\$132,000	\$139,000	\$146,000
1.4 Technology Infrastructure and Support	<p>SUPPLEMENTAL:                      Provide a robust, reliable, secure, and scalable digital network to continually enhance and improve the instructional program, available resources, and staff productivity:                      1) Continue funding a technology reserve to provide sufficient funding for replenishment of teacher devices, classified instructional support staff devices, student devices, and infrastructure equipment as they become obsolete                      2) Upgrade network equipment to take advantage of the latest cybersecurity and communication protocols, and innovative instructional strategies                      3) Provide 1.0 FTE Director, Instructional Technology to plan and coordinate provision of digital resources for teachers and students</p>	Y	A	\$2,580,000	\$410,000	\$410,000
1.5 Digital Learning Software Systems	<p>SUPPLEMENTAL:                      Provide Digital Learning Software Systems to include Content Management, Learning Management, Student Assessment, and Instructional resources and materials to supplement core curriculum for all students, including unduplicated count students and students with disabilities. Software to include:                      1) Achieve 3000                      2) Dreambox                      3) Safari Montage                      4) SchoolNET                      5) SeeSaw</p>	Y	A	\$168,000	\$168,000	\$168,000



2021-22 LCAP Actions and Services

DRAFT-Costs Not Finalized

	Name	Action	Incr or Imp Services ?	Associated Goal(s)	2021-22 Estimated Costs	2022-23 Estimated Costs	2023-24 Estimated Costs
1.6	<b>Curriculum Resource Teachers</b>	SUPPLEMENTAL: Employ Teachers on Special Assignment to provide coaching support for classroom teachers, professional learning experiences, and curricular support in English Language Arts, Mathematics, Science, and technology integration that includes coaching on how to meet the needs of students needing additional support to succeed, including unduplicated count students and students with disabilities: 1) 3.0 FTE planned for all years of the LCAP	Y	A	\$375,000	\$393,000	\$413,000
1.7	<b>Curriculum Leadership Team</b>	SUPPLEMENTAL: Convene the Curriculum Leadership Team comprised of Administrators and Teachers, as needed, to inform decision-making regarding adoption of curriculum, curriculum guides, and intervention materials to support unduplicated count students and students with disabilities: 1) Science curriculum pilot for Middle School for 2021-22 2) Science curriculum pilot for Elementary Grades for 2022-23	Y	A	\$14,000	\$14,000	\$14,000
1.8	<b>Supplemental School Personnel</b>	TARGETED: Provide funding for schools to employ supplemental school personnel for intervention services to improve student learning and academic achievement by increasing monitoring and support for Foster Youth, Homeless, and low socio-economic students as defined in their Single Plan for Student Achievement (SPSA)	Y	A	\$42,000	\$45,000	\$47,000
1.9	<b>Bilingual Assistants</b>	TARGETED: Employ Bilingual Assistants for schools to support English Learner students in literacy and all content areas to support English Language Acquisition under the direction of a certificated teacher: 1) 5.25 FTE planned for all years of the LCAP	Y	A	\$193,000	\$202,000	\$213,000
1.10	<b>Summer Academic Program</b>	SUPPLEMENTAL: Operate a 4 week Summer Academy Program to promote learning recovery for students adversely impacted by the COVID-19 pandemic, including unduplicated count students, by providing academic intervention services with integration of digital resources: 1) Planned for Summer 2021 and 2022	Y	A	\$269,000	\$269,000	\$0
1.11	<b>Supplemental Instructional/ Intervention Materials</b>	SUPPLEMENTAL: Provide supplemental instructional/intervention materials, curriculum, equipment, systems, and software/apps to personalize and improve student learning for unduplicated count students and students with disabilities 1) Social/Emotional Learning Curriculum 2) Read 180 and System 44 for Students with Disabilities 3) RAZKIDS 4) Fountas and Pinnel LLI Kits 5) LEXIA 6) IReady English Language Arts and Math 7) Rosetta Stone for English Learners and Immigrant Students (English Language Acquisition) 8) Other supplemental evidence based instructional resources for English Language Acquisition 9) Various other IPAD APPS and instructional materials personalized for students based on their unique intervention needs	Y	A	\$791,000	\$100,000	\$100,000
1.12	<b>Intervention Specialists</b>	SUPPLEMENTAL: Employ Language Arts Specialists or Intervention Resource Teachers for personalized learning intervention with students who are performing at lower academic levels 1) 16.0 FTE planned for 2021-22, 9.0 FTE for subsequent years 2) Provide instructional support for English Learner students in literacy and all content areas in English language acquisition 3) Increase monitoring and support for Foster Youth, Homeless, and low socio-economic students	Y	A	\$1,926,000	\$1,193,000	\$1,252,000
1.13	<b>Transitional Kindergarten Program</b>	SUPPLEMENTAL: Provide a Transitional Kindergarten (TK) program for students who do not qualify for Kindergarten	Y	A	\$544,000	\$572,000	\$600,000

2021-22 LCAP Actions and Services

DRAFT-Costs Not Finalized

Name	Action	Incr or Imp Services ?	Associated Goal(s)	2021-22 Estimated Costs	2022-23 Estimated Costs	2023-24 Estimated Costs
1.14 <i>Early Admission to Kindergarten Program</i>	SUPPLEMENTAL: Provide an Early Admission to Kindergarten (EAK) program to supplement the Transitional Kindergarten (TK) program	Y	A	\$231,000	\$243,000	\$255,000
1.15 <i>Santee Success Program</i>	SUPPLEMENTAL: Provide a temporary alternative instructional setting by referral with low class size for at-risk students with significant behavioral issues in order to improve performance on General Education objectives (Santee Success Program or SSP)	Y	A	\$149,000	\$156,000	\$164,000
1.16 <i>Class Size Reduction for Grades 4-8</i>	SUPPLEMENTAL: Temporarily reduce class sizes in General Education Grades 4-8 to enhance safety and promote learning recovery in response to COVID-19 pandemic impacts to classroom instruction during 2020-21: 1) Employ additional teachers 2) Install portable classrooms at certain schools, as needed	Y	A	\$3,697,000	\$2,537,000	\$0
1.17 <i>Instructional Assistants</i>	SUPPLEMENTAL: Provide Instructional Assistants for General Education classrooms to promote learning recovery in response to COVID-19 pandemic impacts to classroom instruction during 2020-21: 1) Planned for 2021-22 only 2) Provide support for English Learner students in literacy and all content areas in English language acquisition under the direction of a certificated teacher 3) Provide support for Unduplicated Count students in literacy and mathematics under the direction of a certificated teacher	Y	A	\$422,000	\$0	\$0
1.18 <i>Alternative School Instructional Supports</i>	SUPPLEMENTAL: Provide temporary additional instructional supports to the Alternative Education Program to enhance services provided to students whose parents/guardians prefer this option over traditional, in-person instruction: 1) Hire additional Alt School Teacher(s), as needed, temporarily for the 2021-22 school year 1) Hire Special Day Class teacher(s) temporarily for the 2021-22 school year	Y	A	\$88,000	\$0	\$0
2.1 <i>Student Well-Being Initiatives</i>	SUPPLEMENTAL: Provide behavioral improvement programs; school connectedness endeavors; and other student well-being initiatives and train staff on implementation: 1) Implement Thrively APP for middle school students to identify their interests and career choices. Encourage schools to offer middle school elective courses in career exploration. 2) District will offer Professional Development opportunities to address the behavioral intervention program and promote student well-being 3) Develop and implement various performing and visual arts electives and opportunities 4) Conduct an annual student survey to determine the level of safety and connectedness felt by students	Y	B	\$33,000	\$33,000	\$33,000
2.2 <i>Student Mental Health Initiatives</i>	SUPPLEMENTAL: Employ Counselors/Social Workers for academic and behavioral supports to address the social and emotional learning needs of students and to work with unduplicated count students, students with disabilities, and parents toward College and Career Readiness 1) 9.0 FTE planned for 2021-22; 7.0 FTE planned for subsequent 2 years 2) Increase monitoring and support for Foster Youth, Homeless, low socio-economic students, and students with disabilities 3) Track progress for students who are chronically absent and provide support 4) 0.50 FTE of Director Community Collaborative for overseeing and monitoring mental health/counseling services and social-emotional learning for Foster Youth, Homeless, and low socioeconomic students	Y	B	\$1,011,000	\$838,000	\$879,000

2021-22 LCAP Actions and Services

DRAFT-Costs Not Finalized

Name	Action	Incr or Imp Services ?	Associated Goal(s)	2021-22 Estimated Costs	2022-23 Estimated Costs	2023-24 Estimated Costs
2.3 <i>Student Attendance Improvement</i>	SUPPLEMENTAL: Develop and implement a comprehensive student attendance improvement plan to include: 1) 0.50 FTE Director Pupil Services for overseeing attendance improvement and reduction of chronic absenteeism 2) Attendance incentives 3) Regular data analysis to identify issues early 4) Increased focus on chronic absentee students to monitor and track progress 5) Increased monitoring and support for Foster Youth, Homeless, low socio-economic students, and students with disabilities 6) Effective use of Student Attendance Review Team (SART) contracts, District Attendance Review Team (DART), and Student Attendance Review Board (SARB) referrals	Y	B	\$84,000	\$89,000	\$93,000
3.1 <i>Parent Involvement</i>	SUPPLEMENTAL: Provide workshops, coordinate community resources, and expand use of electronic and face-to-face methods for parents to connect and engage within the school community: 1) 0.50 FTE of Director Community Collaborative to oversee improving and increasing parent involvement 2) Implement a District APP to improve parent communication and engagement 3) Design at least 3 parent outreach programs that incorporate each school's instructional program for delivery to parents and families	Y	C	\$81,000	\$81,000	\$81,000
	District-Total			\$77,172,000	\$76,125,000	\$76,488,000

C. PUBLIC COMMUNICATION

President Ryan explained that given the current circumstances with COVID-19, the public was given the opportunity to submit comments online or by phone prior to the meeting. There was one (1) public comment. Public comments were shared with the Board and Superintendent prior to the meeting.

ID	First Name and Last Name	Representing	Public Comment
1	Cindi Schulze	JH Science Teacher	I would like to address the board again about our junior high program this year. It has been wonderful having all 28 students back in my classroom at one time and having a longer block each day to teach my students the wonder of science. I feel that I am able to meet the needs of each student academically with more quality and without the rush of a shorter 30 minute period. However, I am still struggling with the equity piece. My students who are working upstairs do not have the same opportunities that the students downstairs have. We will do our best, as all teachers do, to try and meet their needs for the remainder of the school year but I do hope that you will think long and hard about this issue. And yes, it is an issue! In middle school, we are asked to teach students to prepare for high school. Without the opportunity to rotate into multiple rooms and experience the changing of environments, I feel that we are doing some harm to our middle schoolers' development. Not to mention that they are missing out on incentive activities, clubs, electives, PE, and spending social time with their friends. (It breaks my heart to tell students that they can't hang out with their friends because they are from another cohort!!) It has been a tough year for all of us. Please look to the science and make educated decisions when deciding how to proceed next year. Thank you for your time.

**D. CONSENT ITEMS**

President Ryan shared comments from the public were requested in advance and there were no public comments on consent items.

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Approval/Ratification of Revolving Cash Report
- 2.3. Acceptance of Donations, Grants, and Bequests
- 2.4. Approval/Ratification of Agreements for Mileage Reimbursement in Lieu of District Transportation
- 2.5. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)
- 2.6. Adoption of Resolution No. 2021-24 Requesting Temporary Transfer of Funds
- 2.7. Approval of Interdistrict Attendance Agreements
- 2.8. Adoption of Resolutions Authorizing Specific Designated Agents
- 2.9. Authorization to Purchase Fresh Produce from Sunrise Produce
- 2.10. Approval of Transportation Agreement with the Boys and Girls Club
- 3.1. Approval of Individual Services Agreement with Sierra Academy for Nonpublic School Services
- 3.2. Ratification of Individual Services Agreement with San Diego Center for Children Nonpublic School Services
- 3.3. Approval of Affiliation Agreement with Eastern New Mexico University for Speech Language Pathology Clinical Placement
- 3.4. Approval of COVID-19 Related Amendments to 2020-21 Nonpublic School Master Contracts
- 4.1. Personnel, Regular
- 4.2. Adoption of Resolution 2021-30 to Reduce and/or Eliminate Classified Non-Management Positions
- 4.3. Approval to Renew Services with PowerSchool (TalentEd) Applicant Tracking for the 2021-2022 School Year

Member Burns moved approval of Consent Items.

<i>Motion:</i>	<u>Burns</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

**E. DISCUSSION AND/OR ACTION ITEMS**

**Superintendent**

**1.1. 2021-21 School Reopening Update/COVID-19 Update**

Superintendent Baranski shared the cohort integration is going well. She noted Chet F. Harritt had numerous cases reported and Administration was looking for patterns of transmission. Superintendent Baranski shared there were two cases reported within the same cohort but explained that both of those students had an adult within their household who had also tested positive, and it was determined the transmission did not happen at school.

**1.2. Review/Adoption of Santee School District Governance Standards**

Superintendent Baranski presented the revised Governance Standards for review and adoption. She explained the Board of Education adopts the Santee School District Governance Standards as a guideline to help increase effectiveness and improve the quality of governance and leadership for the District. Member El-Hajj moved approval.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

**Business Services**

**2.1. Approval of Monthly Financial Report**

Karl Christensen, Assistant Superintendent of Business Services, reported the monthly financial report was for cash and budget revision transactions posted through March 31, 2021; and shared the District is projected to meet all financial obligations with internal cash. He shared the District ended the month with a cash balance in the General Fund of approximately \$14,722,320. Mr. Christensen explained the updated reserve percentage will be presented during the June 15 meeting. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

**2.2. Award of Bid #2021-075-002, Asphalt Replacement at Prospect Avenue School**

Karl Christensen, Assistant Superintendent of Business Services, presented Award of Bid #2021-075-002, Asphalt Replacement at Prospect Avenue School for approval. Member El-Hajj moved to award the bid to Kirk Paving, Inc.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Burns</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

**Human Resource/Pupil Services**

**3.1. Adoption of San Diego County Office of Education and Santee School District Plan for Serving Expelled Pupils**

Tim Larson, Assistant Superintendent of Human Resources, presented the San Diego County Office of Education and Santee School District Plan for Serving Expelled Pupils for adoption. Member Burns explained he supported the plan but abstained due to being employed by the San Diego County Office of Education. Member El-Hajj moved approval.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Abstained</u>
<i>Vote:</i>	<u>4-1</u>	<i>El-Hajj</i>	<u>Aye</u>		

**F. BOARD POLICIES AND BYLAWS**

President Ryan explained item F.1.1. were second readings of Communication with the Public (BP 1100); Media Relations (BP 1112); District and School Web Sites (BP 1113); and Agenda Meeting Material (BB 9322). She noted item F.1.2. were first readings of Board Policies (BP) Commendations and Awards (BP 1150); Political Processes (BP 1160); and School Connected Organizations (BP 1230). She encouraged the Board to review and discuss any questions with administration.

**1.1. Second Readings of Board Bylaws (BB):**

- **BP 1100 – Communication with the Public**
- **BP 1112 – Media Relations**
- **BP 1113 – District and School Web Sites**
- **BB 9322 – Agenda Meeting Material**

**1.2. First Readings of Board Bylaws (BB):**

- **BP 1150 – Commendations and Awards**
- **BP 1160 – Political Processes**
- **BP 1230 – School Connected Organizations**

Member Burns moved approval of Second Readings: Communication with the Public (BP 1100); Media Relations (BP 1112); District and School Web Sites (BP 1113); and Agenda Meeting Material (BB 9322).

<b>Motion:</b>	<u>Burns</u>	<u>Ryan Aye</u>	<u>Fox Aye</u>
<b>Second:</b>	<u>Fox</u>	<u>Levens-Craig Aye</u>	<u>Burns Aye</u>
<b>Vote:</b>	<u>5-0</u>	<u>El-Hajj Aye</u>	

**H. EMPLOYEE ASSOCIATION COMMUNICATION**

Melanie Hirahara, Santee Teachers Association President, had no report, but expressed her gratitude for being invited to the Sycamore Canyon Learning Resource Center dedication ceremony. Mrs. Hirahara shared it was a pleasure to represent teachers and view the new building.

**I. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS**

Superintendent Baranski discussed the ribbon cutting ceremonies, of the new Learning Resource Centers, at PRIDE Academy and Sycamore Canyon schools. She recognized the Board for their ongoing commitment for making these projects possible.

Superintendent Baranski shared this year's promotion schedule and the Board selected their assignments.

Superintendent Baranski shared that as the meeting agenda is being prepared, concerns arose on the number of items on consent, in comparison to discussion and/or action items; and inquired on the Board's preference. President Ryan explained it is best to have some items for discussion to inform the public about the item(s) being presented. Member Levens-Craig suggested that over the next few meeting, Board members note any items they would have liked to see for discussion and/or action. Member Fox noted it was past practice for the acting President and Superintendent to set the agenda but agreed with Member Levens-Craig's suggestion. President Ryan encouraged Board members to let her know if they saw a consent item that they would have like to have seen on discussion.

Superintendent Baranski shared that during their presentation, the Measure S Independent Oversight Committee (ICOC) had shared the idea of using Santee Magazine as an option to distribute the Annual Community Report. She shared a final draft of the article and upon discussion, the Board shared their support of moving forward with publicizing the report in the next edition of Santee Magazine.

Superintendent Baranski shared a proposed mural project at PRIDE Academy. She explained part of the mural is visual from the outside of the school and wanted to make sure the Board was aware. Member Burns expressed his gratitude for bringing the mural forward to the Board and the importance of being “good neighbors.” There were no concerns from the Board on the mural.

Member Burns inquired on the status of the District “app.” Superintendent Baranski noted the app became operational after spring break. The schools have received minimal training on the use and are aware the calendar items sync to the app. Superintendent Baranski noted she would be meeting with the communication consultant to hear the outcome of the communication survey; and this would be another avenue to learn the parents’ thoughts on using the app as a mean of communication. The proposed launch of the app is in the fall.

Member Burns noted the ribbon cutting ceremonies were well organized and highlighted the buildings accordingly. He expressed his appreciation to everyone involved. Member Burns commended PRIDE Academy for the visibility of their character signs throughout the campus; and suggested they be used as a model. He commended site administration and staff for their work. Member Burns expressed his gratitude to Mayor John Minto, and Council Member Dustin Trotter, for attending the ribbon cutting ceremonies. He shared holding a conversation with Mayor Minto on the future availability of Santee TV and the possibility of showcasing District events.

Member Fox shared enjoying attending the ribbon cutting ceremonies; and noted visiting Carlton Oaks and Sycamore Canyon schools. He shared the rooms look larger without the plexi-glass on the desks.

Member El-Hajj shared enjoying the ribbon cutting ceremonies and seeing the projects finalized. She noted being on nine campuses, in the last two weeks, and shared feeling like Santee schools are ahead in the organization, cleanliness, and procedures for keeping everyone safe.

Member Ryan agreed with everyone’s sentiments on the ribbon cutting ceremonies.

Member Levens-Craig enjoyed attending the ribbon cutting ceremonies and having the student representatives at the events. She noted it was Teacher Appreciation Week and expressed her gratitude towards teachers.

**J. CLOSED SESSION**

President Ryan announced that the Board would meet in closed session for:

1. **Conference with Labor Negotiator** (Gov’t. Code § 54956.8)  
*Purpose: Negotiations*  
*Agency Negotiators: Tim Larson, Assistant Superintendent*  
*Employee Organizations: Santee Teachers Association (STA); and Classified School Employees Association (CSEA)*
2. **Public Employee Performance Evaluation** (Gov’t. Code § 54957)  
*Superintendent*

The Board entered closed session at 8:14 p.m.

**K. RECONVENE TO OPEN SESSION**

The Board reconvened to public session at 10:27 p.m. and reported a dispute arose regarding a student’s special education program. It was moved by Member El-Hajj, seconded by Member Burns to reach a settlement in an anticipated litigation regarding a student’s special education program. The agreement involved a release of potential District liability.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Burns</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

**L. ADJOURNMENT**

With no further business, the regular meeting of May 4, 2021 was adjourned at 10:27 p.m.

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Dianne El-Hajj, Clerk

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Dr. Kristin Baranski, Secretary

**SANTEE SCHOOL DISTRICT  
SPECIAL MEETING  
OF THE BOARD OF EDUCATION**

April 20, 2021  
**MINUTES**

Douglas E. Giles  
Educational Resource Center  
9619 Cuyamaca Street  
Santee, California

**A. OPENING PROCEDURES**

**1. Call to Order and Welcome**

The meeting was called to order at 6:30 p.m.

Members present:

Barbara Ryan, President  
Elana Levens-Craig, Vice President  
Dianne El-Hajj, Clerk  
Ken Fox, Member  
Dustin Burns, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board

**B. PUBLIC COMMUNICATION**

There were no public comments.

**C. CLOSED SESSION**

President Ryan announced that the Board would meet in closed session for:

- 1. Public Employee Performance Evaluation** (Gov't. Code § 54957)  
*Superintendent*

**D. RECONVENE TO PUBLIC SESSION**

The Board reconvened to public session at 6:55 p.m. and reported no action had been taken in Closed Session.

**E. ADJOURNMENT**

With no further business, the April 20, 2021, special meeting was adjourned at 6:55 pm.

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Dianne El-Hajj, Clerk

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Dr. Kristin Baranski, Secretary



Consent Item D.2.1. Approval/Ratification of Travel Requests  
Prepared by Karl Christensen  
May 18, 2021

**BACKGROUND:**

In accordance with BP 3350 of the Board of Education, an employee may attend conventions, conferences, or meetings of boards, committees, and commissions; to travel for the purpose of recruiting personnel; to visit other school districts; to appear before legislative committees; and to perform other out-of-district travel which is in the best interests of the school district and which assists employees to perform their jobs successfully.

A list of travel and professional staff events is presented for the Board's review and approval/ratification. Included on the report are dates, names of meetings and locations, and either categorical, grant, or general funding sources that support such travel.

**RECOMMENDATION:**

It is recommended that the Board of Education approve/ratify the Travel Report for personnel requesting travel on the attached schedule.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Staff Development	Implement a staff development plan as the cornerstone of employee performance and growth.

**FISCAL IMPACT:**

The estimated travel expenses are \$647 as disclosed on the following page.

**STUDENT ACHIEVEMENT IMPACT:**

This is a fiscal item. All fiscal resources impact student achievement.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item D.2.1.

Board Travel Report - May 18, 2021											
Travel Dates			Attendees	Site or Dept.	Conference or Workshop	Location	Sub Cost	Estimated Expenses	Budget	Purpose of Travel	District Goal
various dates	05/05/21	& 05/17/21	Stephanie Millman	Cajon Park	Accessible Strategies for Functional Communication	Online	\$0	\$349	Special Education	Workshop on effective augmentative and alternative communication	2
Thurs-Fri,	05/06/21	- 05/07/21	Maria Parker	Pepper Drive	Hatching Results: Elementary School Counseling	Online	\$0	\$149	Title I	Workshop on implementing core curriculum and tier one activities.	1
Thurs-Fri,	05/06/21	- 05/07/21	Julian Sesma	Pepper Drive	Hatching Results: Elementary School Counseling	Online	\$0	\$149	Title I	Workshop on implementing core curriculum and tier one activities.	1
Travel Requests That Require Airfare; Overnight Stay; and/or Travel Outside of the State of California											
(NONE)											

District Goals:

1. Raise mastery of reading and writing grade level literacy standards with annual, incremental growth of at least five percentage points resulting in 90% mastery by June 2023.
2. Raise percentage of students feeling safe or very safe at school with annual, incremental growth of at least seven percentage points resulting in 100% of students feeling safe by June 2023.

Consent Item D.2.2.  
 Prepared by Karl Christensen  
 May 18, 2021

Approval/Ratification of Expenditure Warrants

**BACKGROUND:**

Warrants issued by the District are required by law to be approved or ratified by the Board of Education.

Commercial Warrants issued for the period of April 2021:

<b><u>Fund #/Name</u></b>	<b><u>Warrant #'s</u></b>	<b><u>Amount</u></b>
0100 General	14-764898 TO 14-773219	\$1,059,687.38
0900	N/A	
1200	14768566	\$29.50
1300	14-767440 TO 14-773219	\$94,623.44
1400	14-769832 TO 14-773215	\$1,330.80
2109	N/A	
2139 / 2108	14-766455 TO 14-773214	\$1,158,650.80
2518	N/A	
2538	14-766457 TO 14-773208	\$651,358.53
3500	N/A	
4000	14-770907	\$744.76
6300	14-764897 TO 14-772187	\$5,910.40
TOTAL:		<b>\$2,972,335.61</b>

Student Body Warrants issued for the period of April 2021:

<b>\$0</b>
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Payroll Warrants issued for the period of April 2021:

<b><u>Fund #/Name</u></b>	<b><u>Amount</u></b>
01 00	\$5,423,738.97
12 00	\$29,375.30
13 00	\$107,220.97
14 00	\$0
25 18	\$0
63 00	\$227,507.86
	<b>\$5,787,843.10</b>

**RECOMMENDATION:**

It is recommended that the Board of Education approve the expenditure warrants for the month of April 2021 as presented.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

**FISCAL IMPACT:**

The fiscal impact of commercial, student body, and payroll expenditure warrants total \$8,760,178.71 and is disclosed above.

**STUDENT ACHIEVEMENT IMPACT:**

This is a fiscal item. All fiscal resources impact student achievement.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item D.2.2.

**BACKGROUND:**

A numerical listing of purchase orders, including the date issued, the name of the vendor, a general description of items requested, and the anticipated cost of the purchase is attached for the review and approval of the Board of Education. Actual copies of the purchase orders are available for review upon request. As a part of the report, any payment to vendors that increases the amount of the purchase order by 10% or more, or change orders that increase the amount of the bid, will be presented for Board approval/ratification. The table below is a summary of total purchase orders by location for the month of April 2021:

AMOUNT	LOCATION
\$5,000.00	BOARD OF EDUCATION
\$41,284.59	BUSINESS SERVICES
\$3,272.33	CAJON PARK SCHOOL
\$11,122.98	CARLTON HILLS SCHOOL
\$1,647.91	CARLTON OAKS SCHOOL
\$542.33	CENTRAL KITCHEN
\$11,699.53	CHET F HARRITT SCH
\$7,325.61	DISTRICT LIBRARY
\$30,128.09	EDUCATIONAL SERVICES
\$11,631.32	MAINTENANCE
\$88,208.20	PEPPER DRIVE SCHOOL
\$1,720.40	PROJECT SAFE
\$7,016.83	PROSPECT AVENUE SCH
\$1,101.48	PUPIL SERVICES
\$7,460.35	RIO SECO SCHOOL
\$9,510.00	SPECIAL EDUCATION
\$7,974.89	STATE PRE-SCHOOL
\$2,524.86	SUPERINTENDENT DEPT
\$165,783.93	SYCAMORE CANYON SCH
\$30,782.99	TECHNOLOGY SERVICES
\$5,748.87	TRANSPORTATION
\$39,783.63	WAREHOUSE
\$491,271.12	Grand Total

**RECOMMENDATION:**

Administration recommends approval of purchase orders #0000011681 through 000001168 issued April 1, 2021 through April 30, 2021.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

**FISCAL IMPACT:**

The fiscal impact of \$491,271.12 is disclosed on the following pages.

**STUDENT ACHIEVEMENT IMPACT:**

This is a fiscal item. All fiscal resources impact student achievement.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item D.2.3.

**LOCATION LIST 2020-21**

01	Santee School
02	Pepper Drive School
03	Carlton Hills School
04	Sycamore Canyon School
05	Prospect Avenue School
06	Cajon Park School
07	Chet F. Harritt School
08	Carlton Oaks School
09	Rio Seco School
10	Hill Creek School
11	Cajon Park Annex
12	Prospect Avenue Annex
26	Cajon Park Junior High
60	Board of Education
62	Superintendent
64	Business Services
65	Personnel
66	Educational Services
67	Special Education, Centralized
68	Special Projects, Centralized
69	Professional Development
70	Student Support Services
71	Library Media Services
72	Project SAFE
73	Technology
74	Operations
75	Maintenance

M = Monthly Blanket  
A = Annual Blanket  
L = Lottery

76	Transportation
78	Warehouse
90	Central Kitchen
92	Publications
97	District Wide
100	Summer School
108	Carlton Oaks Summer School
110	Hill Creek Summer School

Fund Numbers

03 00	General - Unrestricted
06 00	General - Restricted
12 06	Child Development Fund
13 00	Cafeteria Fund
14 00	Deferred Maintenance Fund
17 42	Special Reserve - Other Than Cap/Out
21 09	Other Building Fund
21 10	Building Fund
25 18	Capital Facilities Account Fund
25 24	Capital Projects Fund
25 38	Capital Facilities Redevelopment
30 00	State School Building Fund (Modernization) and Lease/Purchase
40 00	Special Reserve Fund - Capital Projects
53 26	Tax Override Fund - SSBF
67 30	Deductible Ins Loss Fund

**PURCHASE ORDER EXCEEDED BY 10%  
FOR THE MONTH OF APRIL 2021**

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
11738	4/19/2021	0100	FERGUON	075	RESPATORY MASKS - M&O	\$ 174.92
					INCREASED AMOUNT	\$ 19.89
					NEW TOTAL	\$ 194.81
11748	4/20/2021	0100	INTERNATIONAL E-Z UPS	075	E-Z UP'S (ADDED TAX & SHIPPING)	\$ 310.00
					INCREASED AMOUNT	\$ 55.86
					NEW TOTAL	\$ 365.86



**PURCHASE ORDER LISTING  
APRIL 2021  
REPORT BY SITE**

PO Number	DATE	VENDOR	DESCRIPTION	FUND	AMOUNT	LOC	LOCATION
0000011793	4/26/2021	JAMES HUGE	BOARD RETREAT PREP	0100	5000.00	060	BOARD OF EDUCATION
					<b>5000.00</b>		<b>BOARD OF EDUCATION Total</b>
0000011781	4/21/2021	INTERNATIONAL E-Z UP, INC.	ADDITIONAL CANOPIES - PA	0100	1097.56	064	BUSINESS SERVICES
0000011764	4/19/2021	HOME DEPOT COMMERCIAL ACCOUNT	COVID SUPPLIES - M&O	0100	986.03	064	BUSINESS SERVICES
0000011778	4/20/2021	HOME DEPOT COMMERCIAL ACCOUNT	COVID SUPPLIES	0100	765.72	064	BUSINESS SERVICES
0000011788	4/23/2021	DAILY JOURNAL CORPORATION	BID ADVERTISEMENT - PA	1400	280.80	064	BUSINESS SERVICES
0000011790	4/23/2021	LOWE'S STORE #1661	COVID SUPPLIES	0100	39.50	064	BUSINESS SERVICES
0000011791	4/23/2021	HOME DEPOT COMMERCIAL ACCOUNT	COVID SUPPLIES	0100	1090.97	064	BUSINESS SERVICES
0000011798	4/27/2021	EWING IRRIGATION PRODUCTS	COVID SUPPLIES - M&O	0100	132.57	064	BUSINESS SERVICES
0000011799	4/27/2021	LOWE'S STORE #1661	COVID SUPPLIES - M&O	0100	147.30	064	BUSINESS SERVICES
0000011684	4/6/2021	STEVEN BARATTE COMMUNICATIONS	COMMUNICATION SERVICES 03/2021	0100	900.00	064	BUSINESS SERVICES
0000011703	4/9/2021	ULINE	ADD LUNCH TABLES - SOCIAL DIST	0100	14897.27	064	BUSINESS SERVICES
0000011707	4/9/2021	AMAZON.COM	PEPPER DRIVE - REOPEN	0100	592.52	064	BUSINESS SERVICES
0000011707	4/9/2021	AMAZON.COM	PEPPER DRIVE - REOPEN	0100	691.00	064	BUSINESS SERVICES
0000011708	4/12/2021	INTERNATIONAL E-Z UP, INC.	ADDITIONAL CANOPIES - PD	0100	1097.56	064	BUSINESS SERVICES
0000011800	4/27/2021	HOME DEPOT COMMERCIAL ACCOUNT	COVID SUPPLIES - M&O	0100	114.94	064	BUSINESS SERVICES
0000011701	4/8/2021	2NDGEAR	TECHNOLOGY EQUIPMENT	0100	145.46	064	BUSINESS SERVICES
0000011701	4/8/2021	2NDGEAR	TECHNOLOGY EQUIPMENT	0100	13.00	064	BUSINESS SERVICES
0000011738	4/16/2021	FERGUSON ENTERPRISES INC	COVID SUPPLIES - M&O	0100	194.81	064	BUSINESS SERVICES
0000011739	4/16/2021	NINYO & MOORE	GEOTECHNICAL TECH SERVICES -PA	1400	14636.00	064	BUSINESS SERVICES
0000011729	4/14/2021	CABLE, PIPE & LEAK DETECTION,	ULILITY LOCATION - PA ASPHALT	1400	1050.00	064	BUSINESS SERVICES
0000011730	4/14/2021	HAWTHORNE MACHINERY CO	EQUIPMENT RENTAL - COVID	0100	623.46	064	BUSINESS SERVICES
0000011732	4/14/2021	FEDERAL EXPRESS CORPORATION	FEDEX SHIPPING COSTS	0100	32.99	064	BUSINESS SERVICES
0000011688	4/6/2021	CALSTRS - CENTRAL SERVICES	J.JOURNEAY - STATE TEACHER RET	0100	400.12	064	BUSINESS SERVICES
0000011813	4/27/2021	TROXELL COMMUNICATIONS INC	TECHNOLOGY EQUIPMENT	4000	989.15	064	BUSINESS SERVICES
0000011748	4/19/2021	INTERNATIONAL E-Z UP, INC.	ADDITIONAL CANOPIES - RS	0100	365.86	064	BUSINESS SERVICES
					<b>41284.59</b>		<b>BUSINESS SERVICES Total</b>
0000011686	4/6/2021	AMAZON.COM	CLASSROOM SUPPLIES - CP	0100	37.99	006	CAJON PARK SCHOOL
0000011686	4/6/2021	AMAZON.COM	CLASSROOM SUPPLIES - CP	0100	67.82	006	CAJON PARK SCHOOL
0000011686	4/6/2021	AMAZON.COM	CLASSROOM SUPPLIES - CP	0100	42.88	006	CAJON PARK SCHOOL
0000011686	4/6/2021	AMAZON.COM	CLASSROOM SUPPLIES - CP	0100	81.24	006	CAJON PARK SCHOOL
0000011686	4/6/2021	AMAZON.COM	CLASSROOM SUPPLIES - CP	0100	55.12	006	CAJON PARK SCHOOL
0000011686	4/6/2021	AMAZON.COM	CLASSROOM SUPPLIES - CP	0100	51.17	006	CAJON PARK SCHOOL
0000011700	4/8/2021	TWO WAY DIRECT	SCHOOL SITE RADIOS	0100	1050.56	006	CAJON PARK SCHOOL
0000011700	4/8/2021	TWO WAY DIRECT	SCHOOL SITE RADIOS	0100	125.91	006	CAJON PARK SCHOOL
11741	4/16/2021	AMAZON.COM	OFFICE FURNITURE - CP	0100	550.48	006	CAJON PARK SCHOOL
0000011686	4/6/2021	AMAZON.COM	CLASSROOM SUPPLIES - CP	0100	135.70	006	CAJON PARK SCHOOL
0000011686	4/6/2021	AMAZON.COM	CLASSROOM SUPPLIES - CP	0100	108.07	006	CAJON PARK SCHOOL
0000011687	4/6/2021	LAKESHORE LEARNING MATERIALS	CLASSROOM SUPPLIES - CP	0100	55.15	006	CAJON PARK SCHOOL
0000011687	4/6/2021	LAKESHORE LEARNING MATERIALS	CLASSROOM SUPPLIES - CP	0100	45.02	006	CAJON PARK SCHOOL
0000011687	4/6/2021	LAKESHORE LEARNING MATERIALS	CLASSROOM SUPPLIES - CP	0100	45.02	006	CAJON PARK SCHOOL
0000011687	4/6/2021	LAKESHORE LEARNING MATERIALS	CLASSROOM SUPPLIES - CP	0100	153.48	006	CAJON PARK SCHOOL
0000011691	4/7/2021	REALLY GOOD STUFF INC	MATH CURRICULUM SUPPLIES - CP	0100	51.63	006	CAJON PARK SCHOOL
0000011691	4/7/2021	REALLY GOOD STUFF INC	MATH CURRICULUM SUPPLIES - CP	0100	175.57	006	CAJON PARK SCHOOL
0000011691	4/7/2021	REALLY GOOD STUFF INC	MATH CURRICULUM SUPPLIES - CP	0100	21.54	006	CAJON PARK SCHOOL
0000011691	4/7/2021	REALLY GOOD STUFF INC	MATH CURRICULUM SUPPLIES - CP	0100	43.08	006	CAJON PARK SCHOOL
0000011691	4/7/2021	REALLY GOOD STUFF INC	MATH CURRICULUM SUPPLIES - CP	0100	21.54	006	CAJON PARK SCHOOL
0000011691	4/7/2021	REALLY GOOD STUFF INC	MATH CURRICULUM SUPPLIES - CP	0100	94.78	006	CAJON PARK SCHOOL

0000011691	4/7/2021	REALLY GOOD STUFF INC	MATH CURRICULUM SUPPLIES - CP	0100	258.58 006	CAJON PARK SCHOOL
					<b>3272.33</b>	<b>CAJON PARK SCHOOL Total</b>
0000011756	4/19/2021	ROCHESTER 100 INC	OFFICE SUPPLIES - CH	0100	581.85 003	CARLTON HILLS SCHOOL
0000011760	4/19/2021	EDMENTUM, INC	LICENSE RENEWAL - CH	0100	1600.00 003	CARLTON HILLS SCHOOL
0000011761	4/19/2021	STARFALL EDUCATION	STARFALL MEMBERSHIP - CH	0100	270.00 003	CARLTON HILLS SCHOOL
0000011762	4/19/2021	LEARNING A-Z	RAZ-KIDZ.COM MEMBERSHIP RENEW	0100	2867.40 003	CARLTON HILLS SCHOOL
0000011777	4/20/2021	AQUAPHOENIX SCIENTIFIC, INC.	CLASSROOM SUPPLIES - CH	0100	1713.23 003	CARLTON HILLS SCHOOL
0000011775	4/20/2021	DELL MARKETING L.P.	TECHNOLOGY EQUIPMENT	0100	51.17 003	CARLTON HILLS SCHOOL
0000011776	4/20/2021	SCHOLASTIC INC	BOOK ORDER - CH	0100	3066.74 003	CARLTON HILLS SCHOOL
0000011715	4/12/2021	DELL MARKETING L.P.	TECHNOLOGY EQUIPMENT	0100	109.52 003	CARLTON HILLS SCHOOL
0000011715	4/12/2021	DELL MARKETING L.P.	TECHNOLOGY EQUIPMENT	0100	199.60 003	CARLTON HILLS SCHOOL
0000011715	4/12/2021	DELL MARKETING L.P.	TECHNOLOGY EQUIPMENT	0100	199.60 003	CARLTON HILLS SCHOOL
0000011715	4/12/2021	DELL MARKETING L.P.	TECHNOLOGY EQUIPMENT	0100	199.60 003	CARLTON HILLS SCHOOL
0000011807	4/27/2021	JONES SCHOOL SUPPLY CO INC	JONES AWARDS - CH	0100	251.70 003	CARLTON HILLS SCHOOL
0000011727	4/14/2021	UNITED PARCEL SERVICE	SHIPPING FOR RETURNED ITEM	0100	12.57 003	CARLTON HILLS SCHOOL
					<b>11122.98</b>	<b>CARLTON HILLS SCHOOL Total</b>
0000011752	4/19/2021	AMAZON.COM	OFFICE FURNITURE - CO	0100	506.21 008	CARLTON OAKS SCHOOL
0000011759	4/19/2021	AMAZON.COM	BOOK ORDER - CO	0100	20.62 008	CARLTON OAKS SCHOOL
0000011784	4/22/2021	AMAZON.COM	CLASSROOM SUPPLIES - CO	0100	118.85 008	CARLTON OAKS SCHOOL
0000011759	4/19/2021	AMAZON.COM	BOOK ORDER - CO	0100	110.16 008	CARLTON OAKS SCHOOL
0000011702	4/8/2021	AMAZON.COM	SCHOOL SUPPLIES - CO	0100	26.93 008	CARLTON OAKS SCHOOL
0000011702	4/8/2021	AMAZON.COM	SCHOOL SUPPLIES - CO	0100	79.93 008	CARLTON OAKS SCHOOL
0000011702	4/8/2021	AMAZON.COM	SCHOOL SUPPLIES - CO	0100	14.00 008	CARLTON OAKS SCHOOL
0000011702	4/8/2021	AMAZON.COM	SCHOOL SUPPLIES - CO	0100	19.29 008	CARLTON OAKS SCHOOL
0000011702	4/8/2021	AMAZON.COM	SCHOOL SUPPLIES - CO	0100	26.33 008	CARLTON OAKS SCHOOL
0000011702	4/8/2021	AMAZON.COM	SCHOOL SUPPLIES - CO	0100	8.61 008	CARLTON OAKS SCHOOL
0000011702	4/8/2021	AMAZON.COM	SCHOOL SUPPLIES - CO	0100	4.30 008	CARLTON OAKS SCHOOL
0000011717	4/12/2021	AMAZON.COM	CLASSROOM SUPPLIES - CO	0100	286.54 008	CARLTON OAKS SCHOOL
11825	4/29/2021	AMAZON.COM	SCHOOL SUPPLIES - CO	0100	50.63 008	CARLTON OAKS SCHOOL
0000011803	4/27/2021	AMAZON.COM	SCHOOL SUPPLIES - CO	0100	16.14 008	CARLTON OAKS SCHOOL
0000011803	4/27/2021	AMAZON.COM	SCHOOL SUPPLIES - CO	0100	43.09 008	CARLTON OAKS SCHOOL
0000011803	4/27/2021	AMAZON.COM	SCHOOL SUPPLIES - CO	0100	26.64 008	CARLTON OAKS SCHOOL
0000011803	4/27/2021	AMAZON.COM	SCHOOL SUPPLIES - CO	0100	9.69 008	CARLTON OAKS SCHOOL
0000011804	4/27/2021	AMAZON.COM	SCHOOL SUPPLIES - CO	0100	14.00 008	CARLTON OAKS SCHOOL
0000011804	4/27/2021	AMAZON.COM	SCHOOL SUPPLIES - CO	0100	10.56 008	CARLTON OAKS SCHOOL
0000011804	4/27/2021	AMAZON.COM	SCHOOL SUPPLIES - CO	0100	25.82 008	CARLTON OAKS SCHOOL
0000011804	4/27/2021	AMAZON.COM	SCHOOL SUPPLIES - CO	0100	79.91 008	CARLTON OAKS SCHOOL
0000011804	4/27/2021	AMAZON.COM	SCHOOL SUPPLIES - CO	0100	9.69 008	CARLTON OAKS SCHOOL
0000011830	4/29/2021	AMAZON.COM	SCHOOL SUPPLIES - CO	0100	139.97 008	CARLTON OAKS SCHOOL
					<b>1647.91</b>	<b>CARLTON OAKS SCHOOL Total</b>
0000011754	4/19/2021	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	1300	65.78 090	CENTRAL KITCHEN
0000011754	4/19/2021	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	1300	476.55 090	CENTRAL KITCHEN
					<b>542.33</b>	<b>CENTRAL KITCHEN Total</b>
0000011763	4/19/2021	SCHOLASTIC INC	SCHOLASTIC ORDER- CFH	0100	256.41 007	CHET F HARRITT SCH
0000011768	4/20/2021	SCHOOL OUTFITTERS LLC	MODERNIZATION FURNITURE - CFH	2538	4398.93 007	CHET F HARRITT SCH
0000011796	4/26/2021	AMAZON.COM	BOOK ORDER - CFH	0100	759.86 007	CHET F HARRITT SCH
0000011716	4/12/2021	SCHOOL OUTFITTERS LLC	MODERNIZATION - OSTP	2538	2008.37 007	CHET F HARRITT SCH
0000011716	4/12/2021	SCHOOL OUTFITTERS LLC	MODERNIZATION - OSTP	2538	360.29 007	CHET F HARRITT SCH
0000011718	4/12/2021	BARNES AND NOBLE BOOKSELLERS	BOOK SUPPLIES - CFH	0100	2328.95 007	CHET F HARRITT SCH
0000011718	4/12/2021	BARNES AND NOBLE BOOKSELLERS	BOOK SUPPLIES - CFH	0100	1486.72 007	CHET F HARRITT SCH
0000011719	4/12/2021	STUTTERING THERAPY RESOURCES, INC.	TEACHING SUPPLIES - CFH	0100	100.00 007	CHET F HARRITT SCH
					<b>11699.53</b>	<b>CHET F HARRITT SCH Total</b>
0000011698	4/8/2021	STENHOUSE PUBLISHERS	CGI BOOK ORDER	0100	985.91 071	DISTRICT LIBRARY

0000011699	4/8/2021	HEINEMANN	CGI BOOK ORDER	0100	1330.20 071	DISTRICT LIBRARY
0000011747	4/16/2021	MYSTERY SCIENCE, INC.	INSTRUCTIONAL MATERIALS - ERC	0100	214.42 071	DISTRICT LIBRARY
0000011747	4/16/2021	MYSTERY SCIENCE, INC.	INSTRUCTIONAL MATERIALS - ERC	0100	322.17 071	DISTRICT LIBRARY
0000011747	4/16/2021	MYSTERY SCIENCE, INC.	INSTRUCTIONAL MATERIALS - ERC	0100	322.17 071	DISTRICT LIBRARY
0000011747	4/16/2021	MYSTERY SCIENCE, INC.	INSTRUCTIONAL MATERIALS - ERC	0100	322.17 071	DISTRICT LIBRARY
0000011743	4/16/2021	ORIENTAL TRADING COMPANY INC	FLUENCY MATERIALS K-6	0100	383.59 071	DISTRICT LIBRARY
0000011744	4/16/2021	LAKESHORE LEARNING MATERIALS	FLUENCY MATERIALS - ERC	0100	2585.14 071	DISTRICT LIBRARY
0000011747	4/16/2021	MYSTERY SCIENCE, INC.	INSTRUCTIONAL MATERIALS - ERC	0100	322.17 071	DISTRICT LIBRARY
0000011747	4/16/2021	MYSTERY SCIENCE, INC.	INSTRUCTIONAL MATERIALS - ERC	0100	214.42 071	DISTRICT LIBRARY
0000011747	4/16/2021	MYSTERY SCIENCE, INC.	INSTRUCTIONAL MATERIALS - ERC	0100	323.25 071	DISTRICT LIBRARY
					<b>7325.61</b>	<b>DISTRICT LIBRARY Total</b>
0000011785	4/22/2021	AL'S SPORT SHOP	SCHOOL SUPPLIES - ERC	0100	13.47 066	EDUCATIONAL SERVICES
0000011685	4/6/2021	PANORAMA EDUCATION, INC.	PANORAMA PLATFORM LICENSE FEE	0100	22400.00 066	EDUCATIONAL SERVICES
0000011745	4/16/2021	THE CORE COLLABORATIVE INC	PROFESSIONAL DEVELOPMENT - ERC	0100	4575.00 066	EDUCATIONAL SERVICES
0000011746	4/16/2021	EMILY SMALL	PROFESSIONAL DEVELOPMENT TRAIN	0100	1850.00 066	EDUCATIONAL SERVICES
0000011824	4/29/2021	LAKESHORE LEARNING MATERIALS	CLASSROOM SUPPLIES - ERC	0100	1289.62 066	EDUCATIONAL SERVICES
					<b>30128.09</b>	<b>EDUCATIONAL SERVICES Total</b>
0000011779	4/20/2021	CHULA VISTA ELECTRIC CO.	RRMA EMERGENCY ELECTRICAL REPA	0100	1098.00 075	MAINTENANCE
0000011789	4/23/2021	WESTERN ENVIRONMENTAL & SAFETY	CONDUCT AHERA	0100	2980.00 075	MAINTENANCE
0000011682	4/6/2021	FORDYCE CONSTRUCTION INC	RESTROOM REPAIRS - CH BLDG C	0100	5640.00 075	MAINTENANCE
0000011728	4/14/2021	ABILITY PLUMBING SERVICE & REPAIR	CONTRACT SERVICES - PLUMBING	0100	617.50 075	MAINTENANCE
0000011731	4/14/2021	HODGE PRODUCTS INC	MAINTENANCE SUPPLIES - STOCK	0100	58.84 075	MAINTENANCE
0000011734	4/15/2021	KIRK PLUMBING SUPPLIES	PLUMBING SUPPLIES	0100	467.53 075	MAINTENANCE
0000011801	4/27/2021	BRAX COMPANY, INC.	IRRIGATION SUPPLIES	0100	693.13 080	MAINTENANCE
0000011802	4/27/2021	WHITE CAP/HD SUPPLY	GROUND SUPPLIES	0100	76.32 080	MAINTENANCE
					<b>11631.32</b>	<b>MAINTENANCE Total</b>
0000011794	4/26/2021	TROXELL COMMUNICATIONS INC	TECHNOLOGY EQUIPMENT	0100	4993.35 002	PEPPER DRIVE SCHOOL
0000011795	4/26/2021	DEMCO INC	SCHOOL SUPPLIES - PD	0100	69.80 002	PEPPER DRIVE SCHOOL
0000011693	4/7/2021	AMAZON.COM	VIRTUAL FAMILY MATH NIGHT - PD	0100	129.35 002	PEPPER DRIVE SCHOOL
0000011693	4/7/2021	AMAZON.COM	VIRTUAL FAMILY MATH NIGHT - PD	0100	405.03 002	PEPPER DRIVE SCHOOL
0000011693	4/7/2021	AMAZON.COM	VIRTUAL FAMILY MATH NIGHT - PD	0100	256.98 002	PEPPER DRIVE SCHOOL
0000011693	4/7/2021	AMAZON.COM	VIRTUAL FAMILY MATH NIGHT - PD	0100	305.76 002	PEPPER DRIVE SCHOOL
0000011693	4/7/2021	AMAZON.COM	VIRTUAL FAMILY MATH NIGHT - PD	0100	216.25 002	PEPPER DRIVE SCHOOL
0000011693	4/7/2021	AMAZON.COM	VIRTUAL FAMILY MATH NIGHT - PD	0100	380.79 002	PEPPER DRIVE SCHOOL
0000011693	4/7/2021	AMAZON.COM	VIRTUAL FAMILY MATH NIGHT - PD	0100	137.81 002	PEPPER DRIVE SCHOOL
0000011811	4/27/2021	EXPLORELEARNING REFLEX	REFLEX SITE LICENSE - PD	0100	3295.00 002	PEPPER DRIVE SCHOOL
0000011812	4/27/2021	STUDIES WEEKLY	CALIFORNIA STUDIES WEEKLY - PD	0100	2724.03 002	PEPPER DRIVE SCHOOL
0000011816	4/27/2021	HEINEMANN	CURRICULUM SUPPLIES - PD	0100	94.60 002	PEPPER DRIVE SCHOOL
0000011816	4/27/2021	HEINEMANN	CURRICULUM SUPPLIES - PD	0100	5360.66 002	PEPPER DRIVE SCHOOL
0000011816	4/27/2021	HEINEMANN	CURRICULUM SUPPLIES - PD	0100	1745.55 002	PEPPER DRIVE SCHOOL
0000011816	4/27/2021	HEINEMANN	CURRICULUM SUPPLIES - PD	0100	1891.01 002	PEPPER DRIVE SCHOOL
0000011816	4/27/2021	HEINEMANN	CURRICULUM SUPPLIES - PD	0100	1600.09 002	PEPPER DRIVE SCHOOL
0000011816	4/27/2021	HEINEMANN	CURRICULUM SUPPLIES - PD	0100	3771.25 002	PEPPER DRIVE SCHOOL
0000011816	4/27/2021	HEINEMANN	CURRICULUM SUPPLIES - PD	0100	4094.50 002	PEPPER DRIVE SCHOOL
0000011816	4/27/2021	HEINEMANN	CURRICULUM SUPPLIES - PD	0100	4417.75 002	PEPPER DRIVE SCHOOL
0000011817	4/27/2021	CENTER FOR THE COLLABORATIVE CLASSROOM	CURRICULUM SUPPLIES - PD	0100	8970.19 002	PEPPER DRIVE SCHOOL
0000011818	4/27/2021	LEARNING A-Z	LICENSE RENEWAL - PD	0100	410.40 002	PEPPER DRIVE SCHOOL
0000011818	4/27/2021	LEARNING A-Z	LICENSE RENEWAL - PD	0100	5415.00 002	PEPPER DRIVE SCHOOL
0000011818	4/27/2021	LEARNING A-Z	LICENSE RENEWAL - PD	0100	205.20 002	PEPPER DRIVE SCHOOL
0000011818	4/27/2021	LEARNING A-Z	LICENSE RENEWAL - PD	0100	399.00 002	PEPPER DRIVE SCHOOL
0000011818	4/27/2021	LEARNING A-Z	LICENSE RENEWAL - PD	0100	2593.50 002	PEPPER DRIVE SCHOOL
0000011819	4/27/2021	TOUCHMATH	CURRICULUM - PD	0100	22035.09 002	PEPPER DRIVE SCHOOL
0000011808	4/27/2021	SCHOLASTIC CLASSRM MAGAZINES	CLASSROOM MAGAZINES - PD	0100	3824.00 002	PEPPER DRIVE SCHOOL

0000011819	4/27/2021	TOUCHMATH	CURRICULUM - PD	0100	5500.00	002	PEPPER DRIVE SCHOOL
0000011831	4/29/2021	SCHOLASTIC INC., EDUCATION	LIBRARY BOOK ORDER - PD	0100	2966.26	002	PEPPER DRIVE SCHOOL
					<b>88208.20</b>		<b>PEPPER DRIVE SCHOOL Total</b>
0000011787	4/23/2021	AMAZON.COM	CLASSROOM SUPPLIES - OSTP	6300	67.17	072	PROJECT SAFE
0000011683	4/6/2021	AMAZON.COM	TRAFFIC CONES - OSTP	6300	260.67	072	PROJECT SAFE
0000011720	4/12/2021	AMAZON.COM	OSTP - SUPPLIES	6300	77.92	072	PROJECT SAFE
0000011814	4/27/2021	CDW GOVERNMENT INC	TECHNOLOGY LICENSE	6300	178.50	072	PROJECT SAFE
0000011805	4/27/2021	ADVERTISING EDGE INC	CLASSROOM SUPPLIES - OSTP	6300	388.76	072	PROJECT SAFE
0000011805	4/27/2021	ADVERTISING EDGE INC	CLASSROOM SUPPLIES - OSTP	6300	470.72	072	PROJECT SAFE
0000011805	4/27/2021	ADVERTISING EDGE INC	CLASSROOM SUPPLIES - OSTP	6300	156.92	072	PROJECT SAFE
0000011810	4/27/2021	AMAZON.COM	OFFICE SUPPLIES - OSTP	6300	16.94	072	PROJECT SAFE
0000011823	4/29/2021	AMAZON.COM	SCHOOL SUPPLIES - OSTP	6300	48.26	072	PROJECT SAFE
0000011832	4/29/2021	AMAZON.COM	SCHOOL SUPPLIES - OSTP	6300	54.54	072	PROJECT SAFE
					<b>1720.40</b>		<b>PROJECT SAFE Total</b>
0000011753	4/19/2021	AMAZON.COM	SCHOOL SUPPLIES - PA	0100	15.61	005	PROSPECT AVENUE SCH
0000011753	4/19/2021	AMAZON.COM	SCHOOL SUPPLIES - PA	0100	22.62	005	PROSPECT AVENUE SCH
0000011753	4/19/2021	AMAZON.COM	SCHOOL SUPPLIES - PA	0100	11.66	005	PROSPECT AVENUE SCH
0000011769	4/20/2021	METEOR EDUCATION, LLC	MODERNIZATION FURNITURE - PA	2538	6528.09	005	PROSPECT AVENUE SCH
0000011774	4/20/2021	MAINTEX INC	JANITORIAL SUPPLIES - PA	0100	195.42	005	PROSPECT AVENUE SCH
0000011829	4/29/2021	2NDGEAR	TECHNOLOGY EQUIPMENT	2538	145.46	005	PROSPECT AVENUE SCH
0000011829	4/29/2021	2NDGEAR	TECHNOLOGY EQUIPMENT	2538	8.62	005	PROSPECT AVENUE SCH
0000011829	4/29/2021	2NDGEAR	TECHNOLOGY EQUIPMENT	2538	13.00	005	PROSPECT AVENUE SCH
0000011833	4/29/2021	AWARDS BY NAVAJO	SCHOOL AWARDS - PA	0100	76.35	005	PROSPECT AVENUE SCH
					<b>7016.83</b>		<b>PROSPECT AVENUE SCH Total</b>
0000011736	4/15/2021	ORIENTAL TRADING COMPANY INC	SCHOOL SITE SUPPLIES	0100	21.54	070	PUPIL SERVICES
0000011736	4/15/2021	ORIENTAL TRADING COMPANY INC	SCHOOL SITE SUPPLIES	0100	19.37	070	PUPIL SERVICES
0000011736	4/15/2021	ORIENTAL TRADING COMPANY INC	SCHOOL SITE SUPPLIES	0100	14.77	070	PUPIL SERVICES
0000011736	4/15/2021	ORIENTAL TRADING COMPANY INC	SCHOOL SITE SUPPLIES	0100	43.09	070	PUPIL SERVICES
0000011736	4/15/2021	ORIENTAL TRADING COMPANY INC	SCHOOL SITE SUPPLIES	0100	21.53	070	PUPIL SERVICES
0000011736	4/15/2021	ORIENTAL TRADING COMPANY INC	SCHOOL SITE SUPPLIES	0100	21.54	070	PUPIL SERVICES
0000011736	4/15/2021	ORIENTAL TRADING COMPANY INC	SCHOOL SITE SUPPLIES	0100	12.48	070	PUPIL SERVICES
0000011736	4/15/2021	ORIENTAL TRADING COMPANY INC	SCHOOL SITE SUPPLIES	0100	17.22	070	PUPIL SERVICES
0000011736	4/15/2021	ORIENTAL TRADING COMPANY INC	SCHOOL SITE SUPPLIES	0100	19.37	070	PUPIL SERVICES
0000011736	4/15/2021	ORIENTAL TRADING COMPANY INC	SCHOOL SITE SUPPLIES	0100	19.37	070	PUPIL SERVICES
0000011740	4/16/2021	AMAZON.COM	CLASSROOM SUPPLIES - PA	0100	16.65	070	PUPIL SERVICES
0000011740	4/16/2021	AMAZON.COM	CLASSROOM SUPPLIES - PA	0100	6.45	070	PUPIL SERVICES
0000011740	4/16/2021	AMAZON.COM	CLASSROOM SUPPLIES - PA	0100	7.32	070	PUPIL SERVICES
0000011740	4/16/2021	AMAZON.COM	CLASSROOM SUPPLIES - PA	0100	7.49	070	PUPIL SERVICES
0000011740	4/16/2021	AMAZON.COM	CLASSROOM SUPPLIES - PA	0100	9.69	070	PUPIL SERVICES
0000011740	4/16/2021	AMAZON.COM	CLASSROOM SUPPLIES - PA	0100	103.42	070	PUPIL SERVICES
0000011740	4/16/2021	AMAZON.COM	CLASSROOM SUPPLIES - PA	0100	7.53	070	PUPIL SERVICES
0000011740	4/16/2021	AMAZON.COM	CLASSROOM SUPPLIES - PA	0100	39.85	070	PUPIL SERVICES
0000011740	4/16/2021	AMAZON.COM	CLASSROOM SUPPLIES - PA	0100	51.69	070	PUPIL SERVICES
0000011749	4/19/2021	CORI, LLC	CLASSROOM SUPPLIES - PA	0100	641.11	070	PUPIL SERVICES
					<b>1101.48</b>		<b>PUPIL SERVICES Total</b>
0000011815	4/27/2021	NEARPOD INC	NEARPOD PREMIUM PLUS - RS	0100	5000.00	009	RIO SECO SCHOOL
0000011809	4/27/2021	AMAZON.COM	SCHOOL SUPPLIES - RS	0100	10.76	009	RIO SECO SCHOOL
0000011809	4/27/2021	AMAZON.COM	SCHOOL SUPPLIES - RS	0100	682.06	009	RIO SECO SCHOOL
0000011809	4/27/2021	AMAZON.COM	SCHOOL SUPPLIES - RS	0100	14.20	009	RIO SECO SCHOOL
0000011809	4/27/2021	AMAZON.COM	SCHOOL SUPPLIES - RS	0100	8.60	009	RIO SECO SCHOOL
0000011822	4/28/2021	CITY OF SANTEE	8TH GRADE PROMOTION - RS	0100	180.00	009	RIO SECO SCHOOL
0000011828	4/29/2021	LEARNING A-Z	READING PROGRAM - RS	0100	1404.00	009	RIO SECO SCHOOL
0000011828	4/29/2021	LEARNING A-Z	READING PROGRAM - RS	0100	118.00	009	RIO SECO SCHOOL

0000011834	4/29/2021	SCHOOL HEALTH CORPORATION	AED SUPPLIES - RS	0100	42.73 009	RIO SECO SCHOOL
					<b>7460.35</b>	<b>RIO SECO SCHOOL Total</b>
0000011771	4/20/2021	RANCHO COASTAL SPEECH THERAPY, INC.	SPEECH THERAPY	0100	1650.00 067	SPECIAL EDUCATION
0000011792	4/26/2021	SOCIAL THINKING	SLP TRAINING	0100	1260.00 067	SPECIAL EDUCATION
0000011820	4/27/2021	SAN DIEGO APPLIED BEHAVIOR ANALYSIS, LLC	BCBA PROFESSIONAL CONSULTATION	0100	3600.00 067	SPECIAL EDUCATION
0000011821	4/27/2021	ERNEST ALMENDAREZ	WRITE OT/PT PRESCRIPTIONS	0100	3000.00 067	SPECIAL EDUCATION
					<b>9510.00</b>	<b>SPECIAL EDUCATION Total</b>
0000011751	4/19/2021	LAKESHORE LEARNING MATERIALS	PRESCHOOL SUPPLIES	1200	408.43 012	STATE PRE-SCHOOL
0000011751	4/19/2021	LAKESHORE LEARNING MATERIALS	PRESCHOOL SUPPLIES	1200	51.17 012	STATE PRE-SCHOOL
0000011751	4/19/2021	LAKESHORE LEARNING MATERIALS	PRESCHOOL SUPPLIES	1200	97.24 012	STATE PRE-SCHOOL
0000011751	4/19/2021	LAKESHORE LEARNING MATERIALS	PRESCHOOL SUPPLIES	1200	30.70 012	STATE PRE-SCHOOL
0000011751	4/19/2021	LAKESHORE LEARNING MATERIALS	PRESCHOOL SUPPLIES	1200	132.05 012	STATE PRE-SCHOOL
0000011751	4/19/2021	LAKESHORE LEARNING MATERIALS	PRESCHOOL SUPPLIES	1200	133.06 012	STATE PRE-SCHOOL
0000011751	4/19/2021	LAKESHORE LEARNING MATERIALS	PRESCHOOL SUPPLIES	1200	30.70 012	STATE PRE-SCHOOL
0000011757	4/19/2021	PLAY WITH A PURPOSE	SCHOOL SUPPLIES	1200	139.97 012	STATE PRE-SCHOOL
0000011757	4/19/2021	PLAY WITH A PURPOSE	SCHOOL SUPPLIES	1200	1076.42 012	STATE PRE-SCHOOL
0000011757	4/19/2021	PLAY WITH A PURPOSE	SCHOOL SUPPLIES	1200	1582.85 012	STATE PRE-SCHOOL
0000011757	4/19/2021	PLAY WITH A PURPOSE	SCHOOL SUPPLIES	1200	344.58 012	STATE PRE-SCHOOL
0000011757	4/19/2021	PLAY WITH A PURPOSE	SCHOOL SUPPLIES	1200	1243.44 012	STATE PRE-SCHOOL
0000011757	4/19/2021	PLAY WITH A PURPOSE	SCHOOL SUPPLIES	1200	376.05 012	STATE PRE-SCHOOL
0000011737	4/16/2021	AMAZON.COM	STUDENT SUPPLIES - ERC	1200	46.81 012	STATE PRE-SCHOOL
0000011737	4/16/2021	AMAZON.COM	STUDENT SUPPLIES - ERC	1200	165.92 012	STATE PRE-SCHOOL
0000011737	4/16/2021	AMAZON.COM	STUDENT SUPPLIES - ERC	1200	145.46 012	STATE PRE-SCHOOL
0000011750	4/19/2021	LAKESHORE LEARNING MATERIALS	PRESCHOOL SUPPLIES	1200	1077.50 012	STATE PRE-SCHOOL
0000011751	4/19/2021	LAKESHORE LEARNING MATERIALS	PRESCHOOL SUPPLIES	1200	30.70 012	STATE PRE-SCHOOL
0000011751	4/19/2021	LAKESHORE LEARNING MATERIALS	PRESCHOOL SUPPLIES	1200	76.76 012	STATE PRE-SCHOOL
0000011751	4/19/2021	LAKESHORE LEARNING MATERIALS	PRESCHOOL SUPPLIES	1200	203.70 012	STATE PRE-SCHOOL
0000011751	4/19/2021	LAKESHORE LEARNING MATERIALS	PRESCHOOL SUPPLIES	1200	193.47 012	STATE PRE-SCHOOL
0000011751	4/19/2021	LAKESHORE LEARNING MATERIALS	PRESCHOOL SUPPLIES	1200	193.47 012	STATE PRE-SCHOOL
0000011751	4/19/2021	LAKESHORE LEARNING MATERIALS	PRESCHOOL SUPPLIES	1200	71.64 012	STATE PRE-SCHOOL
0000011751	4/19/2021	LAKESHORE LEARNING MATERIALS	PRESCHOOL SUPPLIES	1200	71.64 012	STATE PRE-SCHOOL
0000011751	4/19/2021	LAKESHORE LEARNING MATERIALS	PRESCHOOL SUPPLIES	1200	25.58 012	STATE PRE-SCHOOL
0000011751	4/19/2021	LAKESHORE LEARNING MATERIALS	PRESCHOOL SUPPLIES	1200	25.58 012	STATE PRE-SCHOOL
					<b>7974.89</b>	<b>STATE PRE-SCHOOL Total</b>
0000011758	4/19/2021	ABIGAIL GOMEZ	COHORT INTEGRATION CELEBRATION	0100	2400.00 062	SUPERINTENDENT DEPT
0000011690	4/7/2021	DELL MARKETING L.P.	TECHNOLOGY EQUIPMENT	0100	124.86 062	SUPERINTENDENT DEPT
					<b>2524.86</b>	<b>SUPERINTENDENT DEPT Total</b>
0000011783	4/21/2021	DAVE BANG ASSOCIATES INC	NEW PLAYGROUND AT EQUIP - SC	2538	704.73 004	SYCAMORE CANYON SCH
0000011783	4/21/2021	DAVE BANG ASSOCIATES INC	NEW PLAYGROUND AT EQUIP - SC	2538	0.01 004	SYCAMORE CANYON SCH
0000011783	4/21/2021	DAVE BANG ASSOCIATES INC	NEW PLAYGROUND AT EQUIP - SC	2538	0.01 004	SYCAMORE CANYON SCH
0000011786	4/22/2021	DAVE BANG ASSOCIATES INC	NEW PLAYGROUND AT EQUIP - SC	2538	13043.99 004	SYCAMORE CANYON SCH
0000011806	4/27/2021	AMAZON.COM	MODERNIZATION FURNITURE - OSTP	2538	808.13 004	SYCAMORE CANYON SCH
0000011783	4/21/2021	DAVE BANG ASSOCIATES INC	NEW PLAYGROUND AT EQUIP - SC	2538	76894.96 004	SYCAMORE CANYON SCH
0000011783	4/21/2021	DAVE BANG ASSOCIATES INC	NEW PLAYGROUND AT EQUIP - SC	2538	42724.45 004	SYCAMORE CANYON SCH
0000011783	4/21/2021	DAVE BANG ASSOCIATES INC	NEW PLAYGROUND AT EQUIP - SC	2538	2578.34 004	SYCAMORE CANYON SCH
0000011783	4/21/2021	DAVE BANG ASSOCIATES INC	NEW PLAYGROUND AT EQUIP - SC	2538	5027.90 004	SYCAMORE CANYON SCH
0000011783	4/21/2021	DAVE BANG ASSOCIATES INC	NEW PLAYGROUND AT EQUIP - SC	2538	1233.27 004	SYCAMORE CANYON SCH
0000011783	4/21/2021	DAVE BANG ASSOCIATES INC	NEW PLAYGROUND AT EQUIP - SC	2538	3101.52 004	SYCAMORE CANYON SCH
0000011783	4/21/2021	DAVE BANG ASSOCIATES INC	NEW PLAYGROUND AT EQUIP - SC	2538	6816.55 004	SYCAMORE CANYON SCH
0000011783	4/21/2021	DAVE BANG ASSOCIATES INC	NEW PLAYGROUND AT EQUIP - SC	2538	5397.25 004	SYCAMORE CANYON SCH
0000011783	4/21/2021	DAVE BANG ASSOCIATES INC	NEW PLAYGROUND AT EQUIP - SC	2538	820.99 004	SYCAMORE CANYON SCH
0000011783	4/21/2021	DAVE BANG ASSOCIATES INC	NEW PLAYGROUND AT EQUIP - SC	2538	103.74 004	SYCAMORE CANYON SCH
0000011770	4/20/2021	METEOR EDUCATION, LLC	MODERNIZATION FURNITURE - SC	2538	6528.09 004	SYCAMORE CANYON SCH

				<b>165783.93</b>	<b>SYCAMORE CANYON SCH Total</b>	
0000011694	4/7/2021	METAGEEK, LLC	TECHNOLOGY SERVICES	0100	1119.20 073	TECHNOLOGY SERVICES
0000011697	4/8/2021	APPLE INC	TECHNOLOGY EQUIPMENT	0100	10764.23 091	TECHNOLOGY SERVICES
0000011735	4/15/2021	INTRADO INTERACTIVE SERVICES CORP.	SCHOOL MESSENGER SERVICES	0100	16975.00 073	TECHNOLOGY SERVICES
0000011689	4/7/2021	PLAY DIGITAL SIGNAGE, INC.	PLAY DIGITAL SIGNAGE SUBSCRIPT	0100	1587.96 073	TECHNOLOGY SERVICES
0000011826	4/29/2021	DELL MARKETING L.P.	TECHNOLOGY EQUIPMENT	0100	47.83 091	TECHNOLOGY SERVICES
0000011827	4/29/2021	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	288.77 073	TECHNOLOGY SERVICES
				<b>30782.99</b>	<b>TECHNOLOGY SERVICES Total</b>	
0000011765	4/19/2021	ROADONE	TRANSPORTATION SUPPLIES	0100	360.00 076	TRANSPORTATION
0000011766	4/19/2021	All Star Glass	TRANSPORTATION SUPPLIES	0100	169.80 076	TRANSPORTATION
0000011767	4/19/2021	ADVANCED AIR & VACUUM	TRANSPORTATION SUPPLIES	0100	389.60 076	TRANSPORTATION
0000011709	4/12/2021	O'REILLY AUTO PARTS	TRANSPORTATION PARTS	0100	51.32 076	TRANSPORTATION
0000011709	4/12/2021	O'REILLY AUTO PARTS	TRANSPORTATION PARTS	0100	189.32 076	TRANSPORTATION
0000011709	4/12/2021	O'REILLY AUTO PARTS	TRANSPORTATION PARTS	0100	23.84 076	TRANSPORTATION
0000011709	4/12/2021	O'REILLY AUTO PARTS	TRANSPORTATION PARTS	0100	29.75 076	TRANSPORTATION
0000011709	4/12/2021	O'REILLY AUTO PARTS	TRANSPORTATION PARTS	0100	322.59 076	TRANSPORTATION
0000011710	4/12/2021	AUTO ZONE	TRANSPORTATION PARTS	0100	7.53 076	TRANSPORTATION
0000011711	4/12/2021	CAL PACIFIC TRUCK CENTER, LLC	TRANSPORTATION PARTS	0100	85.00 076	TRANSPORTATION
0000011712	4/12/2021	PENSKE FORD	TRANSPORTATION PARTS	0100	46.12 076	TRANSPORTATION
0000011713	4/12/2021	CALIFORNIA ENVIRONMENTAL SOLUTIONS INC	TRANSPORTATION PARTS	0100	350.00 076	TRANSPORTATION
0000011713	4/12/2021	CALIFORNIA ENVIRONMENTAL SOLUTIONS INC	TRANSPORTATION PARTS	0100	350.00 076	TRANSPORTATION
0000011713	4/12/2021	CALIFORNIA ENVIRONMENTAL SOLUTIONS INC	TRANSPORTATION PARTS	0100	350.00 076	TRANSPORTATION
0000011714	4/12/2021	DAY WIRELESS SYSTEMS	TRANSPORTATION PARTS	0100	168.00 076	TRANSPORTATION
0000011714	4/12/2021	DAY WIRELESS SYSTEMS	TRANSPORTATION PARTS	0100	1344.00 076	TRANSPORTATION
0000011714	4/12/2021	DAY WIRELESS SYSTEMS	TRANSPORTATION PARTS	0100	168.00 076	TRANSPORTATION
0000011714	4/12/2021	DAY WIRELESS SYSTEMS	TRANSPORTATION PARTS	0100	1344.00 076	TRANSPORTATION
				<b>5748.87</b>	<b>TRANSPORTATION Total</b>	
0000011773	4/20/2021	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	2584.97 078	WAREHOUSE
0000011780	4/20/2021	C & M RELOCATION SYSTEMS	COVID - PLEXIGLASS REMOVAL	0100	17700.00 078	WAREHOUSE
0000011704	4/9/2021	DELL MARKETING L.P.	INVENTORY REPLENISHMENT	0100	2538.37 078	WAREHOUSE
0000011704	4/9/2021	DELL MARKETING L.P.	INVENTORY REPLENISHMENT	0100	3480.11 078	WAREHOUSE
0000011706	4/9/2021	PYRAMID SCHOOL PRODUCTS	INVENTORY REPLENISHMENT	0100	102.92 078	WAREHOUSE
0000011721	4/13/2021	THE TREE HOUSE INC	INVENTORY REPLENISHMENT	0100	68.96 078	WAREHOUSE
0000011722	4/13/2021	P&R PAPER SUPPLY CO INC	INVENTORY REPLENISHMENT	0100	194.87 078	WAREHOUSE
0000011723	4/13/2021	AMAZON.COM	INVENTORY REPLENISHMENT	0100	149.21 078	WAREHOUSE
0000011724	4/13/2021	SPICERS PAPER INC	INVENTORY REPLENISHMENT	0100	1561.94 078	WAREHOUSE
0000011725	4/13/2021	OFFICE DEPOT INC	INVENTORY REPLENISHMENT	0100	34.91 078	WAREHOUSE
0000011726	4/13/2021	MISSION JANITORIAL SUPPLIES	INVENTORY REPLENISHMENT	0100	6718.10 078	WAREHOUSE
0000011733	4/14/2021	WASTE MANAGEMENT OF EL CAJON -	SURPLUS TRASH ALL SITES	0100	782.12 078	WAREHOUSE
11316A	4/28/2021	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	25.21 078	WAREHOUSE
11316A	4/28/2021	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	49.65 078	WAREHOUSE
11316A	4/28/2021	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	273.19 078	WAREHOUSE
11316A	4/28/2021	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	175.85 078	WAREHOUSE
11316A	4/28/2021	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	115.56 078	WAREHOUSE
11316A	4/28/2021	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	1066.73 078	WAREHOUSE
11316A	4/28/2021	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	46.60 078	WAREHOUSE
11316A	4/28/2021	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	442.21 078	WAREHOUSE
11316A	4/28/2021	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	112.33 078	WAREHOUSE
11316A	4/28/2021	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	422.04 078	WAREHOUSE
11316A	4/28/2021	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	194.47 078	WAREHOUSE
11316A	4/28/2021	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	198.26 078	WAREHOUSE
11316A	4/28/2021	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	19.40 078	WAREHOUSE
11316A	4/28/2021	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	124.13 078	WAREHOUSE

11316A	4/28/2021	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	124.13 078	WAREHOUSE
11316A	4/28/2021	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	126.20 078	WAREHOUSE
11316A	4/28/2021	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	45.26 078	WAREHOUSE
11316A	4/28/2021	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	144.30 078	WAREHOUSE
11316A	4/28/2021	SOUTHWEST SCHOOL SUPPLY	INVENTORY REPLENISHMENT	0100	161.63 078	WAREHOUSE
					<b>39783.63</b>	<b>WAREHOUSE Total</b>
					491271.12	<b>Grand Total</b>

Consent Item D.2.4.  
Prepared by Karl Christensen  
May 18, 2021

Approval/Ratification of Revolving Cash Report

**BACKGROUND:**

The Revolving Cash Fund of \$20,000 is used for prompt payment to vendors and saves the costs associated with processing payments of small amounts through the County Superintendent of Schools. The attached report of numerical listings by check number include the issue date, name of payee, a general description of items purchased, and the amount of the check.

**RECOMMENDATION:**

It is recommended that the Board of Education approve checks #22703 through #22704 on the \$20,000 Revolving Cash Account.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

**FISCAL IMPACT:**

The fiscal impact is \$203.68 as disclosed on the following report.

**STUDENT ACHIEVEMENT IMPACT:**

This is a fiscal item. All fiscal resources impact student achievement.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item D.2.4.



SANTÉE SCHOOL DISTRICT  
 REVOLVING CASH REPORT- \$20,000

Date	Number	Name	Memo	Amount
04/26/21	22703	Walmart	Lorene Foster Fund - No Alcohol or Tobacco	\$100.00
05/05/21	22704	Mission Federal Credit Union	Merch Capt Maint Charge - April 2021	\$103.68

Total Checks Written \$203.68

Amount to be reimbursed by SDCOE

Total to be Reimbursed \$203.68

Total to Deduct from Future Reimbursement \$0.00

Consent Item D.2.5.  
 Prepared by Karl Christensen  
 May 18, 2021

Acceptance of Donations, Grants, and Bequests

**BACKGROUND:**

Board of Education policy #3290 specifies that gifts and donations, with a value over \$50, must be officially received by the Board of Education. The following donations, grants, and/or bequests have been offered to the District:

<i>Item</i>	<i>Approximate Value</i>	<i>Received From</i>	<i>Designated For Use At</i>
<b>DONATIONS</b>			
Funds for Playground Equipment	\$300.00	William Cox	Sycamore Canyon School
<b>GRANTS</b>			
(None)			
<b>BEQUESTS</b>			
(None)			
<b>TOTAL RECEIVED</b>	<b>\$300.00</b>		

**RECOMMENDATION:**

Administration recommends acceptance of the donations, grants, and/or bequests listed above for the District and authorization to send a letter of appreciation on behalf of the governing Board.

This recommendation supports the following District goal(s):

<b>SUPPORTED</b>	<b>STRATEGIC OBJECTIVE</b>	<b>DESCRIPTION</b>
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

**FISCAL IMPACT:**

The donations, grants, and/or bequests listed above are valued at \$300.00.

**STUDENT ACHIEVEMENT IMPACT:**

This is a fiscal item. All fiscal resources impact student achievement.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item D.2.5.

**BACKGROUND:**

From time to time, the District contracts with individuals, companies, or organizations to provide various types of general services such as educational presentations/assemblies, or specialized student services. Some services are on an as-needed basis billed on an hourly or daily rate while other services are billed by the job. The Internal Revenue Service requires an analysis of the nature and type of work performed to determine whether the service provider qualifies as an independent contractor to be paid by commercial warrant. Service providers that do not qualify as an independent contractor will be processed through Human Resources under a short-term employment services agreement.

Approval of the following General Services Agreements is requested:

Vendor Name	Description of Services	Date(s) of Service	Amount	Funding
Patricia Hodge	External Evaluator (as required by DODEA Grant)	07/01/21 – 06/30/22	\$5,000.00 (not to exceed)	Special Education

Vendor Name	Description of Services	Dates(s) of Services	Original Amount and Approval Date	Requested Increase / Contract Cumulative Total	Funding
Brain Learning	Psychological / Neuropsychological Assessments	07/01/20 – 06/30/21	\$25,000 / 07/20/2020	\$7,000 / Cumulative Total \$32,000	Special Education
The Core Collaborative	Professional Development	12/01/20 – 06/30/21	\$36,600 / 12/15/2020	\$4,200 / Cumulative Total \$40,800	Special Projects Professional Development

**RECOMMENDATION:**

It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

**FISCAL IMPACT:**

The fiscal impact of the General Service Agreements is detailed in the table above.

**STUDENT ACHIEVEMENT IMPACT:**

This is a fiscal item. All fiscal resources impact student achievement.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item D.2.6.

**BACKGROUND:**

The Santee School District is required to provide for transportation of Special Education students when their Individualized Education Plan (IEP) includes the need for this service. In lieu of the District providing transportation, the District offers parents/guardian the opportunity to transport their own children and receive reimbursement for their incurred mileage at the IRS-approved rate.

The Commercial Warrants Audit manual stipulates that an agreement is to be executed with the Parent/Guardian whenever mileage reimbursement is provided. Agreements with parents/guardians opting to receive mileage reimbursement during the 2020-21 and 2021-22 school year for the transportation of their own child(ren) are listed below:

School of Attendance	Round Trip Miles Per Day	# of Days	Per Mile Rate	Total Estimated Annual Cost
Cajon Park School	14.8	27	\$0.575	\$ 229.77
<b>Total:</b>				<b>\$229.77</b>

**RECOMMENDATION:**

It is recommended that the Board of Education approve/ratify the Parent/Guardian agreements for mileage reimbursement in lieu of District transportation.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

**FISCAL IMPACT:**

The fiscal impact of \$229.77 is paid in lieu of District provided transportation.

**STUDENT ACHIEVEMENT IMPACT:**

This is a fiscal item. All fiscal resources impact student achievement.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item D.2.7.

Consent Item D.2.8.  
Prepared by Karl Christensen  
May 18, 2021

Authorization to Solicit Bids for Lease/Purchase and  
Installation of Portable Classrooms at Carlton Hills  
and Rio Seco Schools

**BACKGROUND:**

The District’s Learning Recovery and COVID Protection Plan for 2021-22 incorporates significantly reducing class sizes for Grades 4 – 8 as compared with normal operating years. This will require expanding the number of classrooms at each school.

Carlton Hills and Rio Seco schools are currently challenged with having sufficient classroom space during normal operating years. Analysis of enrollment and the number of General Education teachers needed for 2021-22 indicates that these schools will need portable classrooms to operate next year.

**RECOMMENDATION:**

It is recommended that the Board of Education authorize administration to solicit bids for lease/purchase and installation of portable classrooms for Carlton Hills and Rio Seco schools.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

**FISCAL IMPACT:**

To be determined with opening of bids.

**STUDENT ACHIEVEMENT IMPACT:**

This is a fiscal item. All fiscal resources impact student achievement.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item D.2.8.

Consent Item D.3.1.

Approval of State Preschool Program Annual  
Report to California Department of Education

Prepared by Dr. Stephanie Pierce  
May 18, 2021

### **BACKGROUND:**

Santee School District is required to submit an annual report to the California Department of Education for the State Preschool Program housed at PRIDE Academy at Prospect Avenue School. The annual report is a self-evaluation process. In this self-evaluation, staff determines areas of strength and need, and utilizes the information gathered during the self-evaluation process to make program improvements for the following school year.

Each year the preschool director, site administrator, and classroom teachers use an Environmental Rating Scale for program evaluation and the classroom teachers assess three through five-year old students on numerous developmental aspects using the Developmental Results Developmental Profile. Administration compiles these findings to submit an annual report of the program. Parents also complete a survey as part of this evaluation process. This year's Annual Report consists of the self-review process and key findings from the classroom assessments. This year's report is slightly different due to the pandemic. The report is a survey, the responses will be entered into the California Department of Education after approval. Also, the preschool team chose to use the Environment Self Certification During Pandemic Conditions, rather than the Environmental Rating Scales (ECERS), due to the fact that several measures of the ECERS were unable to be measured due to the requirements for room arrangement under our Safe Reopening Plan.

### **RECOMMENDATION:**

Administration recommends that the Board of Education approve the Annual Report of the State Preschool Program for the 2020-2021 school year.

This recommendation supports the following District goals:

- Assure the highest level of educational achievement for all students.
- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.
- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.
- Provide social, emotional and health service programs, integrated with community resources, to foster student character and personal well-being.

**FISCAL IMPACT:**

The submission of the annual report allows Santee School District to maintain funding of approximately \$327, 776 toward the State Preschool Program. There is no fiscal impact for submission of this report.

**STUDENT ACHIEVEMENT IMPACT:**

Annual self-evaluation continues to increase our capacity to improve student development for three through five-year old children in the State Preschool Program.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item D.3.1.



**BACKGROUND:**

The following personnel appointments, changes of status, leave requests, resignations, dismissals and consultant requests are submitted for Board consideration. Italicized information indicates a change.

**Certificated Staff**

A. New Appointments:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

B. Temporary Rehires:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

C. Change of Status/Location:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

D. Unpaid Leave Requests:

Employee	Location	Class/Step	Reason	Recommendation	Effective Date
1. Goda, Arianna	Long-Term LOA		Personal	Approve	08-18-21 to 06-08-22

E. Resignations:

Employee	Location	Class/Step	Reason	Effective Date
1. Rauscher, Julia	Cajon Park	VI-06	Resignation	06-09-21

F. 39-Month Reemployment:

Employee	Location	Class/Step	Reason	Effective Date

G. Dismissals:

Employee	Location	Class/Step	Effective Date

**Classified Staff**

H. New Appointments:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Giordano, Morgan	Cajon Park	Speech & Language Pathology Assistant 27.5 A / 6.5 hrs #30016720	\$0.00	\$3,185.65	05-03-21
2. Kammerer, Elaine	Cajon Park	Campus Aide 15 D / 2.5 hrs #10327479	\$0.00	\$769.71	05-12-21
2. Petrich, Marina	Educational Services	Occupational Therapist 35.5 A / 8.0 hrs #30008934	\$0.00	\$5,794.53	05-17-21
1. Renaud, Dylan	Maintenance and Operations	Custodian II 23 A / 6.0 hrs #10326434	\$0.00	\$2,356.90	05-12-21

I. Rehires:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date

J. Change of Status/Location:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Achenbach, Peggy	Transportation	Bus Driver I 25 E / 7.25 hrs to 25 E / 7.42 hrs #10326215	\$3,817.33	\$3,906.63	05-01-21
2. Al Azzam, Ali	Transportation	Bus Attendant 19 B / 4.42 hrs to 19 B / 4.75 hrs #30013130	\$1,500.67	\$1,612.84	05-01-21
3. Barto, Duane	Transportation	Bus Driver I 25 D / 6.0 hrs to 25 D / 6.33 hrs #30004405	\$3,008.20	\$3,173.85	05-01-21
4. Ciaccio, Anthony	Transportation	Bus Driver I 25 B / 7.16 hrs to 25 B / 7.08 hrs #30013530	\$3,256.25	\$3,219.87	05-01-21
5. Cotter, John	Transportation	Bus Driver I 25 C / 6.0 hrs to 25 C / 7.08 hrs #10326232	\$2,865.20	\$3,022.98	05-01-21
6. Darrell, Andrew	Transportation	Bus Attendant 19 C / 4.25 hrs to 19 C / 4.75 hrs #30008598	\$1,514.91	\$1,693.12	05-01-21
7. Dougherty, Lisa	Transportation	Bus Driver I 25 E / 7.25 hrs to 25 E / 7.42 hrs #10326216	\$3,970.03	\$4,602.90	05-01-21
8. Gallardo, Henry	Transportation	Bus Driver I 25 D / 6.0 hrs to 25 D / 6.92 hrs #10326220	\$3,008.20	\$3,469.46	05-01-21
9. Griffin, Kimberly	Transportation	Van Driver 22 A / 6.25 hrs to 22 A / 6.0 hrs #30003738	\$2,338.80	\$2,245.10	05-01-21
10. Jorden, Neidin	Carlton Hills	Project SAFE Assistant 17 B / 3.0 hrs to <i>Early Childhood Group Leader I</i> 19.5 A / 5.75 hrs #10325018	\$849.02	\$1,906.26	05-10-21
11. Kent, Paula	Transportation	Bus Attendant 19 C / 4.25 hrs to 19 C / 6.67 hrs #30008597	\$1,514.91	\$2,377.44	05-01-21
12. Murphy, Elizabeth	Transportation	Bus Driver I 25 E / 6.25 hrs to 25 E / 7.0 hrs #30010695	\$3,554.10	\$3,980.34	05-01-21
13. Ryan, Chriscilda	Transportation	Bus Driver I 25 E / 7.50 hrs to 25 E / 7.75 hrs #10326230	\$4,580.55	\$4,733.48	05-01-21
14. Schwartz, Julie	Transportation	Bus Attendant 19 B / 4.0 hrs to 19 B / 4.75 hrs #30010108	\$1,696.97	\$2,015.32	05-01-21
15. Shelley, Jesse	Carlton Hills	Custodian II 23 C / 4.0 hrs to <i>Custodian II</i> 23 C / 5.0 hrs #10326422	\$1,732.47	\$2,165.58	04-19-21
16. Watts, Nancy	Transportation	Bus Driver I 25 E / 6.83 hrs to 25 E / 7.25 hrs #10326210	\$3,596.20	\$3,817.34	05-01-21

K. Unpaid Leave Requests:

Employee	Location	Position/Class/Hours	Reason	Recommendation	Effective Date
1. Bennett, Melody	Rio Seco		Personal	Approve	05-04-21 to 06-09-21
2. Boyles, Ursula	PRIDE Academy		Personal	Approve	05-04-21 to 06-30-21
3. Covington, Laura	Transportation		Personal	Approve	05-10-21 to 10-15-21
4. Farmer, Cynthia	PRIDE Academy		Personal	Approve	05-08-21 to 06-09-21

L. Resignations:

Employee	Location	Position	Reason	Effective Date
1. Harris, Christa	Hill Creek	Out of School Time Project SAFE Assistant	Resignation	05-14-21
2. Lenihan, Jill	Cajon Park	Instructional Assistant Visually Impaired	Resignation	05-07-21
3. Uribe, Joyce	Chet F. Harritt	Instructional Assistant I	Retirement	06-09-21

M. 39-63 Month Reemployment:

Employee	Location	Position/Class/Hours	Effective Date

N. Dismissals:

Employee	Location	Position	Effective Date

**RECOMMENDATION:**

It is recommended that the Board of Education approve the listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item D.4.1.

**BACKGROUND:**

From time to time, the Santee School District contracts with individuals to provide various types of general services. Some services are on an as-needed basis billed at an hourly or daily rate, while other services are billed by the job.

**RECOMMENDATION:**

It is recommended that the Board of Education approve the following short-term services agreements:

Name	Description of Services	Date(s) of Services	Original Amount and Approval Date of Agreement	Requested Increase / Cumulative Total	Funding
Jillaine Smasal-Kwak	Nursing Services	09/09/20 – 06/30/21	\$40,000  10/06/20	\$8,951.60 /  \$48,951.60	Special Education

This recommendation supports the following District goals:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

**FISCAL IMPACT:**

The fiscal impact of the Short-Term Services Agreement(s) is detailed in the table above.

**STUDENT ACHIEVEMENT IMPACT:**

This is a fiscal item. All fiscal resources impact student achievement.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item D.4.2.

Consent Item D.4.3.  
Prepared by Tim Larson  
May 18, 2021

Approval of Broker Agreement with  
Alliant Insurance Services for  
Employee Benefits

**BACKGROUND:**

The District has been represented by McGriff Insurance Services since 2008. The District was recently notified that the Senior Vice President and Account Managers who served on the District's brokerage team have now relocated to Alliant Insurance Services.

Alliant Insurance Services will provide District and employee level benefit support and compliance expertise. They will also maintain a consistent relationship necessary to provide stability in the ever-changing world of health insurance.

**RECOMMENDATION:**

It is recommended that the Board of Education approve the broker agreement for Alliant Insurance Services.

**FISCAL IMPACT:**

The implementation of this recommendation will enable the District to continue providing quality insurance programs which support employee and retiree health benefits.

**STUDENT IMPACT:**

This is a personnel item.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item D.4.3.

## CONSULTING SERVICES AGREEMENT

This Consulting Services Agreement (“**Agreement**”) is effective 5/XX/21 (“**Effective Date**”) between Alliant Insurance Services, Inc., a California corporation with its principal place of business at 1301 Dove Street, Suite 200, Newport Beach, CA 92660 (“**Alliant**”), and Santee School District, a California school district with its principal place of business at 9625 Cuyamaca Street, Santee, CA 92071 (“**Client**”). Alliant and Client may be referred to in this Agreement individually as a “Party” and together as the “Parties.”

### 1. **Services.**

- a. **Scope of Services.** Alliant shall provide the services described in Schedule I (collectively, “**Services**”) for Client’s employee benefit plan(s) for which Alliant is designated as the broker of record (“**Plan(s)**”).
- b. **Services Warranty.** Alliant warrants that the Services will be performed in a professional and workmanlike manner in accordance with industry standards and in compliance with applicable laws and regulations.

### 2. **Compensation.** As consideration for the Services, Alliant shall receive the compensation described in Schedule II.

### 3. **Client Obligations.**

- a. **Service-Specific Obligations.** Client shall be responsible for all client obligations identified in Schedule I.
- b. **Client-Provided Information.** Client shall, promptly after the Effective Date and thereafter upon Alliant’s request, provide all information requested by Alliant that may be necessary for Alliant to perform the Services, including, without limitation, information about Client, Client’s existing employee benefits plans, loss experience, and risk exposures; provided that, Client shall not provide Alliant with any individual’s personally identifiable information unless Alliant specifically requests such information in order to perform the Services. Client acknowledges that Alliant relies on such Client-provided information in order to perform the Services. Client confirms that all information it provides to Alliant will be complete and accurate.
- c. **Material Changes.** Client shall promptly report to Alliant in writing any significant changes in exposures, loss-related data, Client’s operations, coverages or limits, lines of coverage, or any other change that will change the scope or nature of Client’s insurance plans.

- d. **Review.** Client shall promptly review coverage documents, templates, and other documents for the Plan(s) provided by Alliant, the insurer, or the third party administrator (TPA), to ensure that the documents are consistent with Client's specifications. Client shall promptly inform Alliant of any discrepancies or required changes.
- e. **Delay.** Client shall perform its obligations under this Section 3, including the obligation to provide all information requested by Alliant, as soon as practicable but no later than the dates agreed upon by Alliant and Client. Alliant is not liable for any delay or partial performance in performing the Services to the extent such delay or partial performance arises from Client's delay in performing its obligations under this Section 3 or promptly making decisions related to the Plan(s).
- f. **Reference Based Pricing or Other Similar Plans.** Clients that have decided to implement a plan that pays benefits at a certain percentage of Medicare reimbursement or other reimbursement cap, including any reimbursement cap on dialysis services, regardless of whether those benefits are described as in network or out of network, acknowledge they have fully reviewed those plan provisions, consulted with outside legal advisors, and understand the potential impact on plan participants in terms of availability of providers and balance billing, as well as potential compliance risk under applicable federal laws, including but not limited to the Medicare Secondary Payer ACT (MSP) and the Patient Protection and Affordable Care Act (ACA). Client further acknowledges they made the decision to implement such a plan in their role as fiduciary of the plan as that term is defined under the Employee Retirement Income Security Act (ERISA) or, in the case of plans not covered by ERISA, other applicable fiduciary law.

#### 4. **Disclaimers.**

- a. **Not Legal or Tax Advice.** Alliant is not responsible for Client's compliance with any laws, regulations, and/or statutes affecting the Plan(s). None of the services, advice, recommendations, or communications provided by Alliant constitutes legal or tax advice, analysis, or opinion, and Client shall not interpret or rely on any of Alliant's services, advice, recommendations, or communications as legal or tax advice, analysis, or opinion.
- b. **No Fiduciary Relationship.** Alliant will not have discretionary authority or discretionary control with respect to the administration or management of any of the Plan(s). Alliant also will not have authority to exercise any discretion or control with regard to the management, use, or disposition of any assets of the Plan(s) and will not render any investment advice with respect to the Plan(s) or any assets of the Plan(s). Alliant's performance of the Services will not make it a "fiduciary" for purposes of the Employee Retirement Income Security Act of 1974 ("**ERISA**"), as amended. Client shall not represent that Alliant is a fiduciary for purposes of ERISA.
- c. **Plan Recommendations and Funding.** Any plans or plan provisions recommended by Alliant are solely recommendations, and Client, not Alliant, has the ultimate authority to select and modify the plans. Alliant shall have no responsibility, risk, liability, or obligation for funding the Plan(s). All responsibility, risk, liability, and obligation for funding the Plan(s) lies solely with the Plan(s) and the plan sponsor(s).

- d. **Other Brokers.** Alliant is not responsible for, and hereby disclaims all liability for, any acts, errors, and/or omissions of Client's previous brokers, consultants, and/or advisors. If Client has any employee benefits plan(s) for which Alliant is not the broker of record, Alliant is not responsible for performing any services with respect to such plan(s) and hereby disclaims all liability for any acts, errors, and/or omissions of Client's other brokers, consultants, and/or advisors.

## 5. **Confidentiality.**

- a. **Definitions.** The Services and work product exchanged by the Parties under this Agreement are to be used exclusively to carry out the terms, conditions, and purposes set forth in this Agreement. During the Term, the Parties may each exchange information considered confidential, proprietary, and/or trade secret, including, without limitation, financial information, pricing information, intellectual property, ideas, concepts, systems, designs, research and technical information, business and operational policies, plans, processes, procedures and strategies, system design and operating specifications, data, recommendations, proposals, reports and similar information (collectively, "***Confidential Information***"). For purposes of this Section 5, the Party disclosing Confidential Information is the "***Disclosing Party***" and the Party receiving Confidential Information is the "***Receiving Party***."
- b. **Exclusions.** Confidential Information does not include information that is (i) in, or that becomes part of, the public domain other than as a result of a breach of this Section 5; (ii) independently developed by the Receiving Party as demonstrated by its records; (iii) lawfully known by the Receiving Party, without any obligation of confidentiality or other restriction on use or disclosure, prior to disclosure of the information by Disclosing Party; or (iv) disclosed by a third party whom the Receiving Party has no reason to believe has any confidentiality or fiduciary obligation to such information's owner.
- c. **Legal Compulsion.** A Receiving Party may disclose Confidential Information only to the extent necessary to comply with a valid order of a court or governmental agency with proper jurisdiction or as required by law or regulation; provided that, the Receiving Party shall, to the extent allowed by law, promptly advise the Disclosing Party of the order, subpoena, or request in order to enable the Disclosing Party to employ lawful means to avoid or limit disclosure. Either Party is also entitled to release Confidential Information as required to prosecute or defend any claim under this Agreement; provided however, that the Party seeking to release or use the information shall take all reasonable steps necessary to avoid disclosing Confidential Information, including filing documents and papers under seal.
- d. **Non-Disclosure; Reasonable Efforts.** Except as otherwise provided in this Agreement or as required by applicable law, a Receiving Party shall not distribute, use, or rely upon Confidential Information without the Disclosing Party's permission. Additionally, except as otherwise provided in this Agreement, a Receiving Party shall not directly or indirectly communicate, divulge, or otherwise disclose the Confidential Information to any unauthorized person or entity. The Parties shall employ reasonable and customary business practices to protect and secure Confidential Information from unauthorized release or



distribution and to limit access and usage of Confidential Information to those employees, officers, directors, agents, subcontractors, representatives, and advisors (including, without limitation, attorneys, accountants, and financial advisors) (collectively, its **“Representatives”**) who have legitimate “need to know” the information in order to perform under this Agreement and who are bound by obligations of confidentiality no less restrictive than this Section 5. The Receiving Party will be liable for any breach of this Agreement by any of its Representatives.

- e. **Ownership of Confidential Information.** Except as otherwise provided in this Agreement, Confidential Information is and remains the absolute and exclusive property of the Disclosing Party and its unique and variable asset.
- f. **Return of Confidential Information.** Upon this Agreement’s termination or earlier upon the Disclosing Party’s request, the Receiving Party shall promptly return all Confidential Information, including all copies, received in non-electronic form and shall destroy all information received electronically. Notwithstanding anything to the contrary in this Agreement, the Receiving Party may retain copies of Confidential Information in order to comply with legal or regulatory requirements and any electronic files automatically saved pursuant to its archiving and document retention procedures and that cannot reasonably be deleted; with respect to all such retained copies, the Receiving Party will remain subject to the confidentiality obligations stated in this Section 5 for so long as the copies are retained.
- g. **Survival.** The obligations contained in this Section 5 will survive termination of this Agreement for a period of two years or longer as required by law. Nothing in this section limits or otherwise diminishes the protections afforded to trade secret information or by applicable law.
- h. **Injunctive Relief.** A breach of this Section 5 may cause irreparable injury to a Disclosing Party. For this reason, in the event of a breach, a Disclosing Party is entitled to seek injunctive relief or other equitable relief, without prejudice to any other remedies that may be available.

## 6. **Licenses and Ownership.**

- a. **Media License.** To the extent that Alliant will prepare benefit brochures, open enrollment materials, or other benefit communications for Client’s employees (collectively, **“Benefit Materials”**), and Client has or will provide photographs, images, other media, trademarks, and/or logos (collectively, **“Media”**) to include in the Benefit Materials, Client hereby grants Alliant a worldwide, perpetual, royalty-free, non-exclusive, sublicensable right and license to use the Media in the Benefit Materials. This license includes the right to use, reproduce, edit, crop, retouch, distribute, and create derivative works of the Media as needed to incorporate the Media into the Benefit Materials and to otherwise prepare and distribute the Benefit Materials. Client represents and warrants that (i) it is the owner of the Media or has the right to grant Alliant the licenses to use the Media, free of all liens, claims, and encumbrances; and (ii) Alliant’s use of the Media as specified in this Agreement will not infringe the rights, including the personal or proprietary rights, of any other party.

- b. **Other Client Information.** Client hereby grants Alliant a worldwide, royalty-free, non-exclusive, sublicensable, and revocable license to use all Client-provided information as necessary to provide the Services. Client represents and warrants that it has or will obtain the necessary consents from each individual before providing or otherwise disclosing any of the individual's personally identifiable information to Alliant.
- c. **Ownership.** Except as otherwise expressly stated in this Agreement, Client will retain all ownership rights in the Media and other Client-provided information. Alliant will retain all ownership rights to all information, data, benefit analysis, materials, specifications, and products supplied by Alliant (collectively, "**Work Product**"), together with all intellectual property rights in the Work Product. Work Product is solely for use by Client and its Plan(s) and may not, without Alliant's prior written consent, be shared with anyone other than Client's employees and advisors who have a legitimate need to know, Plan participants and beneficiaries, or as required by law.

## 7. **Term and Termination.**

- a. **Term.** Unless terminated in accordance with this Section 7, this Agreement will have an initial term of three years from the Effective Date ("**Initial Term**"), after which it will automatically renew for successive one-year periods ("**Renewal Term(s)**"). The Initial Term and all Renewal Term(s) are collectively the "**Term.**"
- b. **Termination.**
  - i. **For Convenience.** Either Party may terminate this Agreement by notifying the other Party in writing of its intent not to renew the Agreement at least 60 days before the end of the Initial Term or the then-current Renewal Term. Additionally, during any Renewal Term, either Party may terminate this Agreement for any reason upon 90 days' prior written notice.
  - ii. **For Cause.** During the Initial Term or any Renewal Term, either Party may terminate this Agreement if the other Party's material breach remains uncured for 30 days following its receipt of the terminating Party's written notice of the breach.
- c. **Final Fees.** No later than 30 days after this Agreement's termination, Alliant shall issue a final invoice for any services performed and expenses incurred by Alliant on or before the Agreement's effective date of termination and that remain payable by Client. The Client shall pay such invoice within 45 days of its receipt of the invoice.
- d. **Survival.** Except as otherwise stated in this Agreement, the rights and obligations contained in Sections 5, 7, 8, 9, 10, and 11 of this Agreement shall survive the termination of this Agreement.

## 8. **Indemnification.**

- a. **Claims Subject to Indemnification.** With respect to any action, claim, suit, investigation, or proceeding brought by a third party and that arises out of this Agreement (each, a "**Third Party Claim**"), each Party ("**Indemnitor**") shall indemnify, defend, and hold harmless the other Party, including its affiliates and each of their officers, directors, employees, and assigns (each, an "**Indemnitee**"), from and against all losses, damages, claims, fines,

penalties, costs, and expenses (including reasonable attorneys' fees) (collectively, "**Losses**") arising out of that Third Party Claim to the extent the Losses resulted from the Indemnitor's breach of this Agreement, negligence, willful misconduct, and/or violation of applicable law or regulation.

- b. Process.** Indemnitee shall promptly notify Indemnitor in writing of any claims subject to indemnification under this Section 8, provided that Indemnitee's delay in providing such notice will not relieve Indemnitor of its indemnification obligations except to the extent that Indemnitor is materially prejudiced by the delay. Indemnitor, at its sole expense, will have the right to control the defense and settlement of the claim. Indemnitor may settle or consent to the entry of any judgment with respect to any claim involving only the payment of money, but shall not, without the Indemnitee's prior written consent, which shall not be unreasonably withheld, settle any other claim or consent to any judgment that obligates Indemnitee to take any independent action or pay money. Indemnitee shall reasonably cooperate with the Indemnitor, at Indemnitor's expense, in connection with the defense of any claim subject to this Section 8 and shall, at the Indemnitor's expense, provide all information reasonably requested for defense of such claim. The Indemnitee may, at its own expense, retain separate counsel and participate in (but not control) any action under this Section 8.

- 9. Limitation of Liability.** *Alliant will not be liable to Client for any special, indirect, consequential, or punitive damages arising out of this Agreement, even if Alliant knows of the possibility of such damages. Additionally, Alliant will not be liable to Client for damages of any kind in an amount in excess of the total amount Client paid to Alliant for the Services in the twelve-month period preceding the incident giving rise to such liability. Notwithstanding the foregoing, nothing in this Section 9 shall limit a Party's indemnification obligations under Section 8 or limit a Party's liability resulting from the Party's fraud, gross negligence, or willful misconduct.*

- 10. Arbitration.** If the Parties are unable to resolve any dispute relating to this Agreement, they may submit the dispute to binding arbitration in accordance with the JAMS Rules, in front of a panel of three arbitrators. Each Party shall select an arbitrator unaffiliated with either Party and disinterested in the dispute, but knowledgeable about the subject matter of the dispute, and these two arbitrators shall mutually agree on a third arbitrator. Judgment based on the arbitration award may be entered by any court with valid jurisdiction. Any request for arbitration is barred if made after the date when institution of legal or equitable proceedings based on such claims would be barred by the applicable statute of limitations.

**11. Miscellaneous.**

- a. Independent Contractor.** Alliant is an independent contractor for Client. This Agreement does not create a partnership, joint venture, franchise, employment, or any agency relationship between the Parties. Neither Party has any authority to act on behalf of the other Party or bind the other Party in any respect; provided, however, that Alliant has the authority to act as a broker on behalf of Client as contemplated hereunder.

- b. **Notice.** All notices given under this Agreement shall be in writing and deemed given: (i) on the business day when delivered personally; (ii) one business day after being sent by a reputable overnight courier services (charges prepaid); or (iii) five business days after being sent by certified mail (charges prepaid). Notices must be sent to the Party's following address or any other address that the Party designates by proper notice:

If to Client:

Santee School District  
9625 Cuyamaca Street  
Santee, CA 92071  
Attn: Tim Larson

If to Alliant:

Alliant Insurance Services, Inc.  
701 B Street, 6<sup>th</sup> floor  
San Diego, CA, 92101  
Attn: Denise Hujing

*With a copy to:*

General Counsel  
701 B Street, 6<sup>th</sup> Floor  
San Diego, CA 92101

- c. **Governing Law; Venue.** This Agreement will be governed by and construed in accordance with the laws of California without regard to its conflicts of law principles, and the Parties each consent to the exclusive jurisdiction of the state and federal courts in California.
- d. **Assignment.** Neither Party may assign this Agreement without the prior written consent of the other Party, except that prior written consent will not be required for a Party to assign this Agreement to its successor in interest after a merger, consolidation, reorganization, or sale of substantially all of that Party's assets. Subject to the foregoing, this Agreement shall inure to the benefit of and be binding upon the Parties and their permitted successors and assigns.
- e. **Waiver.** A Party's failure to enforce any provision of this Agreement shall not be construed as a waiver of that provision and shall not prevent the subsequent enforcement of each and every provision of this Agreement.
- f. **No Third Party Beneficiaries.** Except as stated in this Agreement, this Agreement does not create any right or cause of action in or on behalf of any person or entity other than the Parties.
- g. **Entire Agreement; Amendments; Severability.** This Agreement, together with its attached schedules, constitutes the entire agreement between the Parties relating to its subject matter and supersedes all prior or contemporaneous agreements, negotiations, representations and proposals of any kind, whether written, oral, express or implied, related to its subject matter. Any modification to this Agreement must be in writing and signed by authorized representatives of both Parties. If any provision of this Agreement is declared invalid by a court of competent jurisdiction, that provision will be severed from this Agreement without affecting the validity or enforceability of all other provisions of this Agreement, which will remain in full force and effect.

- h. **Construction.** The Parties jointly negotiated the terms of this Agreement and each Party has had an opportunity to review and discuss each provision with legal counsel, to the extent desired. Therefore, the normal rule of construction that construes any ambiguities against the drafting party shall not be employed in the interpretation of this Agreement.

**SO AGREED:**

**Santee School District**

**Alliant Insurance Services, Inc.**

By: \_\_\_\_\_

By: \_\_\_\_\_

Name: Tim Larson  
Asst. Superintendent/Human

Name: Denise Hujing

Title: Resources

Title: Senior Vice President

Date: May 18, 2021

Date: May 6, 2021

## SCHEDULE I

**Plans and Lines of Coverage.** The services set forth in this Schedule apply to the following Client's current group benefits programs:

Core benefits included:

- Medical insurance plans
- Pharmacy insurance plans
- Stop loss insurance
- Dental insurance plans
- Vision insurance plans
- Employee Assistance Programs
- Life and Accident insurance plans
- Disability insurance plans
- Administrative plans (does not include provision of actual TPA services)
  - Flexible Spending Accounts
  - Health Savings Accounts (HSA)
  - Health Reimbursement Arrangements (HRA)
  - COBRA
- Wellness plans
- Voluntary benefits plans

Other added benefits (not included as standard):

- Enhanced pharmacy services
- Absence and leave management

## 1. Standard Services

<b>Strategy</b>	<b>Frequency</b>
Set/review goals and objectives	Annually
Evaluate market trends, competitive environment, and culture	Annually
Develop/refresh multiyear strategic glide path and financial plan to support goals and objectives	Annually
Benchmark plan designs, costs and contributions	Annually
Facilitate planning meetings and prepare executive-level documents as necessary	Annually
Evaluate funding and risk retention strategies	As Needed
Develop and manage service/benefit calendar	Annually
<b><u>Financial and Renewal Management</u></b>	
Deliver expected vs. budget reports including claim experience, fixed fees, and high cost claims	Self-insured: monthly Fully-insured: quarterly
Prepare pre-renewal analysis to inform renewal strategy	Annually
Initiate renewals with vendors, negotiate annual rates and terms and conditions	Annually
Conduct self-insured underwriting analysis	Annually
Price plan design alternatives	Annually
Develop employer premiums and calculate COBRA rates	Annually
Model employee contributions	Annually
Develop budget projections	Annually
Support stop loss analysis – review coverage level, negotiate and market (if needed)	Annually
Calculate annual reserve (IBNR) estimates	Annually
<b><u>Marketing and Placement Support</u></b>	
Prepare request for proposals (RFP) - evaluate potential vendors and develop bid specifications	As needed
Conduct detailed bid analysis – compare financial and quality responses, review plan designs, evaluate alternative cost and funding alternatives, negotiate performance guarantees	As needed
Facilitate finalist meetings and scorecard analysis; negotiate best and final rates	As needed
Implementation support: facilitate project plan management, review administrative agreements and contract terms and conditions	As needed
<b><u>Vendor Management</u></b>	
Manage and regularly evaluate insurance carrier and service provider relationships	Ongoing
Conduct utilization review meetings	Semi-annually
Support escalated claim or plan design issues	As needed
Review plan document changes (contracts, policies, SBCs)	Annually
<b><u>Health, Well-being and Productivity</u></b>	
Develop well-being strategy (including incentive design) in combination with annual benefit objective setting and strategy discussions	Annually
Assist in navigating the vendor landscape as it pertains to well-being programs and point solutions	Ongoing
Support marketing of vendors	As needed

Strategy	Frequency
Provide access to standard communication toolkit including monthly newsletter, annual communications calendar, health educational flyers and pamphlets on relevant health conditions and well-being initiatives	As needed
Share clinical opinion guides and infographics on common topics such as preventive care, cancer, diabetes, stress, screenings and biometrics	As needed
Support annual review of program engagement, participation and outcomes reports and provide feedback and recommendations	As needed
Provide templates for employee and employer surveys and assessments	As needed
<b><u>Compliance</u></b>	
Offer ongoing education through webcasts, podcasts, white papers, and legislative alerts	Ongoing
Provided daily Q&A support by designated Alliant compliance consultant on client's group health plan compliance questions, e.g. ERISA, COBRA, HIPAA, ACA, section 125, etc.	Ongoing
Prepare 5500s, SARs, and PCORI fees	Annually
Provide consolidated annual notices package that includes the main Federal requirements including Medical Part D, HIPAA privacy, Women's Healthcare Rights Act	Annually
Provide templates documents for ERISA compliance including wrap plan documents, SPD's, Summary Material Modifications, COBRA model notices, customizable HIPAA Privacy and Security policies and procedures	As needed
<b><u>Communications</u></b>	
Facilitate communication strategies for open enrollment and new hires	Annually
Assess current communication materials provided by vendors and developed in-house	Annually
Draft open enrollment materials based on Alliant's template materials including announcement letter/email, open enrollment PowerPoint, benefit guides	Annually
Provide consolidated annual notices package that includes the main Federal requirements including Medical Part D, HIPAA privacy, Women's Healthcare Rights Act	Annually
Coordinate vendor materials and supplies to support open enrollment	Annually
Provide access to library of videos and educational materials	As needed

## 2. Optional buy-up services

Strategy	Frequency
Develop custom benchmarking	Annually
<b><u>Financial and Renewal Management</u></b>	
Provide data warehouse services (Alliant Analytics)	Annually
Determine Medicare credible coverage eligibility and provide attestation letter	Annually
Certify specific state/city credible coverage and provide attestation letter ( <i>ex: MA, San Francisco</i> )	Annually
<b><u>Marketing and Placement Support</u></b>	
Conduct network discount and disruption analysis	As needed
<b><u>Health, Well-being and Productivity</u></b>	
Assigned health and productivity consultant	Ongoing
Provide vendor program effectiveness reporting	Annually
Brio Health Program—turnkey well-being portal	Ongoing



<b>Strategy</b>	<b>Frequency</b>
Alliant Employer Readiness Assessment, a thorough assessment of current programs with recommendations and strategic opportunities	Ongoing
<b><u>Compliance</u></b>	
Access to ThinkHR portal	Ongoing
Alliant Leave Advantage. Provides legislative tracking for leave developments on a federal, state, and local level, tailored leave risk analysis based on employer operations, and implementation support with template policies and procedures.	Annually
<b><u>Communications</u></b>	
Create custom employee communication campaign and electronic materials	As needed
Offer professional voiceover recordings	As needed
Coordinate translation services	As needed
Support printing, fulfillment, and postage	As needed
Conduct open enrollment meetings and/or benefit fairs (Virtual/In-Person)	Annually
Offer mobile technology application/portal employees (MyBenefits.Life)	Annually
Provide Benefit Advocate services including a call center to assist plan members with benefit related questions and claim issues	Ongoing
Facilitate total rewards statements	As needed
Offer decision support tools	As needed
<b><u>Other Consulting Capabilities</u></b>	
Offer benefits administration outsourcing RFP Support	As needed
Assigned pharmacy consultant	Ongoing
Assigned absence, disability, and life specialist	Ongoing
Medicare solutions support	Ongoing
Design and support executive benefit programs	As needed
Support global benefits	As needed
Provide retirement plan consulting	As needed
Offer property and casualty products	As needed

## SCHEDULE II COMPENSATION

1. **Compensation.** As consideration for the Services, Alliant shall receive the following compensation:
  - a. **Fees and Payment.**
    - i. **Fees/commissions** Client shall compensate Alliant via commissions as follows:
      - 1) **Standard Services**

The compensation will be 1% of premiums paid for the medical policies
  - b. **Changes in Services.** If Client requests a change in Services or if changes in Client's size, operations, or organization require a change in the scope and/or nature of the Services and/or Plans, the compensation described in this Section 1 will be adjusted accordingly.
2. **Transparency and Disclosure.** Upon Client's reasonable request, Alliant will disclose Commissions it receives, where possible, in connection with any insurance placements on behalf of Client under Alliant's "Transparency and Disclosure" policy, a copy of which is made available upon request. Pursuant to its policy, Alliant will conduct business in conformance with all applicable insurance regulations and in advancement of the best interests of its clients. In addition, Alliant's conflict of interest policy precludes it from accepting any form of broker incentives that would result in business being placed with carriers in conflict with the interests of Alliant's clients.
3. **Services Included in Cost of Premium.** In addition to the compensation described in this Schedule II, Alliant and/or its related entities may receive additional compensation for underwriting, program administration, and other services that are (a) provided to either Client or the insurance carrier, (b) not contracted for directly by Client, and (c) outside the scope of Services described in Schedule I. This additional compensation, if any, will be included in the cost of the premium Client pays to the carrier and accordingly, will create no additional cost for Client. Notwithstanding this paragraph, any services contracted for directly by Client may be subject to additional costs, as provided in Section 1 above.
4. **Indirect Income.** With exception, Alliant may also receive income as a result of a contingent or supplemental income agreement with the insurance carriers. Client may opt-out of having its premiums included in the calculation of indirect income by accessing the "opt-out" form from the link on Alliant's website: <http://www.alliant.com/Legal-Notices/Pages/Disclosure-Policy.aspx>. The parties acknowledge that indirect income, if any, is determined by insurance carriers, and if the Client does not opt-out, it remains the carriers' exclusive decision to include or exclude certain premiums in any calculation. The availability of information regarding the make-up of any indirect income payment is at the carrier's discretion.

**BACKGROUND:**

Education Code section 45103 allows a governing Board to employ "short term employees" by designating the classification needed and a start and end time for the service. Presented tonight for Board approval are several short-term employment opportunities.

Short-term Custodian II positions will be needed to support the health and safety measures implemented in the Safe at School Reopening Plan to prevent the spread of COVID-19 during essential summer programming.

**RECOMMENDATION:**

It is recommended that the Board of Education approve short-term employment for the following positions:

- Up to eight (8) Custodian II positions for up to eight (8) hours per day; from June 16 – August 14, 2021

**FISCAL IMPACT:**

The approximate cost to employ the short-term positions are as follows:

- Custodian II position – approximately \$189.00 per position, per day

**STUDENT ACHIEVEMENT IMPACT:**

This is a fiscal item. All fiscal resources impact student achievement.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item D.4.4.

**Item E. DISCUSSION AND/OR ACTION ITEMS**

Agenda Item E.

**BACKGROUND:**

Students, staff, and families of Santee School District have done a tremendous job this year navigating the impacts of COVID-19. When the District was required to begin the school year in distance learning, the community adjusted to this State expectation. As conditions for school re-entry were provided by the California Department of Public Health were met by the District in September 2020, 85% of students were re-introduced to their school campuses and classrooms after learning from home from March 2019 – September 2020. The other 15% of students remained at home in distance learning for the school year. Given the instructional minute flexibilities provided in State legislation SB 98, distance learning remained a viable academic option for the 2020-21 school year; however, this legislation will sunset June 30, 2021.

As the school district has safely provided students and families with an in-person learning option this school year and in anticipation that State requirements for instructional minutes and attendance in the 2021-22 school year will revert to 2019-20 school year expectations, administration is not recommending the District provide a distance learning program typical to the program experienced this school year.

This evening, administration will provide the Board of Education with a historical perspective on learning options provided this school year and the following recommendations for learning options for the 2021-22 school year: in-person learning and home learning through the District’s Alternative Home School. The home learning program requires parents be present in the home during the school day and serve as the primary instructor. Curriculum, assessments, and academic supports are provided to parents and students by the Alternative Home School staff.

**RECOMMENDATION:**

Administration recommends two academic paths for students in the 2021-22 school year: in-person learning at a comprehensive school campus or an independent study program monitored by parents and staff from the Alternative Home School. Any additional discussion and/or action is at the discretion of the Board.

Motion: \_\_\_\_\_ Second \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item E.1.1.

Discussion and/or Action Item E.1.2.  
Prepared by Dr. Kristin Baranski  
May 18, 2021

## Appointment of Vice Principal

### **BACKGROUND:**

Lindsay Ogden has been serving as an Administrative Intern in Santee School District since August 2018. Based on her exemplary performance as an administrative intern, she is ready for the role of vice principal. Administration recommends the appointment of Lindsay Ogden, as Vice Principal of PRIDE Academy School, effective July 1, 2021.

### **RECOMMENDATION:**

It is recommended the Board of Education approve the appointment of Lindsay Ogden, as Vice Principal, effective July 1, 2021.

### **FISCAL IMPACT:**

Based on the salary schedule placement of this position, this position will cost the General Fund an additional \$4,415 for the promotion.

### **STUDENT ACHIEVEMENT IMPACT:**

It is the District's intention to provide essential staffing to support the transitions in education for students, staff, and parents.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item E.1.2.

**BACKGROUND:**

Last week, Governor Newsom released an update to his January proposal for the 2021-22 State Budget, commonly referred to as the May Revise.

Administration will provide the Board with an update on State revenue projections, Proposition 98 calculations, and any changes to the Governor’s plans for K-12 education funding for 2021-22 as compared with the January proposal.

**RECOMMENDATION:**

This is an information item. Action, if any, is at the discretion of the Board of Education.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

**FISCAL IMPACT:**

State Revenues and the impact to the Proposition 98 funding guarantee will be provided at the Board meeting.

**STUDENT ACHIEVEMENT IMPACT:**

This is a fiscal item. All fiscal resources impact student achievement.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item E.2.1.

Discussion and/or Action Item E.3.1.

Adoption of the Expanded Learning Opportunities Grant Spending Plan

Prepared by Dr. Stephanie Pierce  
May 18, 2021

### **BACKGROUND:**

Senate Bill 68 (SB 68) established the Expanded Learning Opportunities Grant (ELO) , which is intended to address learning loss experienced during the pandemic. The ELO requires adoption of a spending plan ,which supplements the 3-year LCAP and balances the needs of all stakeholders, including educators, parents, students and community members, while streamlining meaningful stakeholder engagement (ELO Spending Plan).. This plan is intended to memorialize the planning process that is already underway for the 2021–22 school year.

The ELO Spending Plan incorporates the following steps:

- Assembling of relevant data
- Analysis of data to identify needs
- Consultation with various stakeholder groups
- Actions that meet the ELO specified areas
- Adoption of ELO plan by the Governing Board by June 1

The District’s final ELO Spending Plan contains action steps totaling \$4,265,762 to support our district learning recovery plan and support in-person full time learning for 2021-22 and part of 2022-23.

The ELO Spending Plan is available for review on the District’s website at [www.santeesd.net](http://www.santeesd.net)

### **RECOMMENDATION:**

Administration recommends the Board of Education adopt the Expanded Learning Opportunities Grant Spending Plan.

This recommendation supports the following District goals:

- Assure the highest level of educational achievement for all students
- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.



- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

**FISCAL IMPACT:**

\$4.266 million from the Expanded Learning Opportunity State Grant.

**STUDENT ACHIEVEMENT IMPACT:**

This is a fiscal item. All fiscal resources impact student achievement.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item E.3.1.

**Item F. BOARD POLICIES AND BYLAWS**

Agenda Item F.

Board Policies and Bylaws Item F.1.1.  
Prepared by Dr. Kristin Baranski  
May 18, 2021

- Second Reading: Revised Board Policies (BP):
- BP 1150 – Commendations and Awards
  - BP 1160 – Political Processes
  - BP 1230 – School Connected Organizations

**BACKGROUND:**

The attached revised Board Bylaws were updated to conform with California School Board Association's (CSBA) language. They were presented for a first reading at the May 4 meeting.

**BP 1150 – Commendations and Awards**

Policy revised to clarify that it applies to awards given to parents/guardians, community members, businesses, and organizations. Policy also incorporates and expands material regarding the process for submitting recommendations for awards and the type of awards that maybe given, and adds designation of a day, week or month for special recognition of volunteers.

**BP 1160 – Political Processes**

Policy revised to reflect court decision which details the appropriate use of district resources for election purposes. Consistent with the court's decision, the policy clarifies that it is a permissible informational activity for the Board to adopt a resolution in support of or in opposition to a ballot measure as long as the resolution and other materials do not urge voters to act in a certain way and as long as the distribution of the materials is consistent with regular district practice. Policy also outlines impermissible campaign activities by the district, such as the purchase of bumper stickers or the use of district email to disseminate campaign literature. In addition, policy contains updated language re: district lobbying and advocacy activities.

**BP 1230 – School Connected Organizations**

Policy updated to clarify the relationship between the district and a school-connected organization, such as a booster club, parent-teacher organization, or other nonstudent organization. Policy adds material regarding the establishment of such organizations as separate legal entities subject to their own bylaws and rules, delegates the responsibility to approve organizations' fundraisers to the superintendent or designee, and reflects legal requirement that donations and participation in fundraising activities be voluntary. Regulation adds authority of the district to revoke an organization's authorization to conduct activities in the district when necessary, and adds rules designed to maintain the organization's status as a separate entity from the district based on recommendations in the Fiscal Crisis and Management Assistance Team's guidebook.

**RECOMMENDATIONS:**

It is recommended that that the Board of Education adopt revised Board Policies Commendations and Awards (BP 1150), Political Processes (BP 1160), and School Connected Organizations (BP 1230), as presented in a second reading.

**FISCAL IMPACT:**

There is no fiscal impact to the district by revising this board policy.

**COMMENDATIONS AND AWARDS**

To encourage community involvement in district programs and activities, the Governing Board may publicly recognize and commend parents/guardians, community members, businesses, and organizations that make outstanding contributions or provide longstanding service to the district or district students.

~~The Governing Board believes that individuals and organizations deserve recognition when they provide contributions or long-standing service to the district. The Board believes that commending such service promotes increased community understanding and participation and may allocate district funds for this purpose.~~

Any Board member, employee, parent/guardian, student, or community member may recommend an individual or organization for Board recognition. He/she shall submit to the Superintendent or designee the name of the individual or organization and a description of the outstanding contribution or service.

~~The Superintendent or designee shall establish procedures by which Board members, employees or members of the community may suggest persons or organizations for Board recognition. At the Board's discretion, letters of recognition, Board resolutions, plaques or awards may be presented.~~

At the Board's discretion, the Board may present a letter of recognition, Board resolution, plaque, or other award at a public Board meeting or may hold a reception or informal recognition activity. The Board also may designate a day, week, or month for special recognition of volunteers.

The Board encourages similar forms of recognition for achievement or services as part of school-level commendation programs. ~~Recognitions may include, but are not limited to:~~

- ~~1. Plaques or awards~~
- ~~2. Board Resolution or Proclamation~~
- ~~3. Letter of Recognition~~
- ~~4. Reception and other informal recognition activities~~
- ~~5. Other awards and recognitions as deemed appropriate~~

*(Legal References on the following page)*

**COMMENDATIONS AND AWARDS**

*Legal Reference:*

EDUCATION CODE

*35160 Authority of governing boards*

*35160.1 Broad authority of school districts*

*44015 Awards to employees and students*

CALIFORNIA CONSTITUTION

*Article 16, Section 6 Gifts of public funds*

**POLITICAL PROCESSES**

The Governing Board has a responsibility to actively advocate fiscal and public policy that supports the district's schools and the children in the community. ~~To the extent possible, The Board shall be proactive in defining the district's advocacy agenda based on the needs of the district and the direction set forth in the district's vision and goals~~ and the needs of the district and community. The Board's advocacy efforts shall be conducted in accordance with legal requirements.

~~The Board may establish reasonable regulations related to Board members and employees engaging in political activity during working hours and on district premises. (Education Code 7055)~~

**Ballot Measures/Candidates**

No district funds, services, supplies or equipment shall be used to urge the support or defeat of any ballot measure or candidate, including any candidate for election to the Board. (Education Code 7054)

The Board may discuss and study the potential effect of proposed or qualified ballot measures on the district's schools at an open and agendized Board meeting. The Board's discussion of the effect of such measures shall include an opportunity for staff and members of the public to speak on all sides of the issue. At that meeting, the Board may adopt a position or resolution in support of or in opposition to a ballot measure. The language in any resolution adopted by the Board shall not urge the public to take any action regarding the measure.

~~The Board may study the potential effect of ballot measures on the district's schools. Any Board discussion of the effect of such measures shall include an opportunity for Board members, staff and members of the public to speak on all sides of the issue. Following such a study, the Board may adopt positions in support of or in opposition to ballot measures of importance to education.~~

The Board's position on a ballot measure, including any resolution, shall be publicized only through normal district procedures and consistent with regular district practice for reporting Board actions. Such publicity shall be for informational purposes and shall not attempt to influence voters.

~~The Board's positions shall be publicized only through normal district procedures for reporting Board actions and in a manner that does not attempt to influence voters.~~

~~District resources shall not be used to disseminate campaign literature or to purchase advertisements, bumper stickers, posters or similar promotional items that advocate an election result.~~

The Superintendent or designee may use district resources to provide students, parents/guardians and community members with fair and impartial information related to ballot measures, including information about the impact of ballot measures on the district. (Education

**POLITICAL PROCESSES**

Code 7054)

In preparing or distributing such informational material, the Superintendent or designee shall analyze the material to help ensure that it is an appropriate informational activity, provides a fair analysis of the issues, and does not advocate passage or defeat of a measure or candidate.

District resources, including email or computer systems, shall not be used to disseminate campaign literature. In addition, district resources shall not be used to purchase advertisements, bumper stickers, posters, or similar promotional items that advocate an election result or urge voters to take any action in support of or in opposition to a measure.

Political activity related to district bond measures shall, in addition to the above, be subject to the following conditions:

1. The Superintendent or designee may research, draft, and prepare a district bond measure or other initiative for the ballot, but shall not use district resources to influence voters or otherwise campaign for the measure.
2. Upon request, Board members and district administrators may appear at any time before a citizens' group to explain why the Board called for an election on a bond measure and to answer questions. (Education Code 7054.1)

If the presentation occurs during working hours, the employee representing the district representative shall not urge a citizens' group to vote for or against the bond measure.

3. The Board or any individual Board member may file a written argument for the ballot that is either for or against any school measure. (Elections Code 9501)

~~In preparing or distributing such information, the Superintendent or designee shall ensure that the totality of the circumstances, including language, style, tenor and timing, does not expressly advocate passage or defeat of a measure or candidate.~~

~~The Superintendent or designee may research, draft and prepare a bond measure or other initiative for the ballot, but shall not use district resources to secure signatures in order to qualify the measure for the ballot.~~

~~Upon request, Board members and district administrators may appear at any time before a citizens' group to explain why the Board called for an election on a bond measure and to answer questions. (Education Code 7054.1)~~

~~For informational purposes, the Superintendent or designee may conduct a poll related to a ballot issue. Such a poll shall not advocate a particular position on the issue.~~

## POLITICAL PROCESSES

### Legislation

The Board's responsibility as an advocate for the district may include lobbying at the state and national levels, and local levels. The Board and Superintendent or designee shall work to establish and maintain ongoing relationships with elected officials, community leaders, and the media in order to communicate district positions and concerns.

The Board and Superintendent shall develop an advocacy action plan to define expectations and responsibilities. This plan may include, but is not limited to, legislative priorities, strategies for outreach to the media and community, development of key messages and talking points, and adoption of positions on specific legislation, regulations, or budget proposals.

In order to strengthen legislative advocacy efforts, the district may work with organizations and coalitions and may join associations whose representatives lobby on behalf of their members in accordance with Government Code 53060.5. As necessary, the Superintendent or designee may draft legislative proposals which serve the district's interests.

The district may provide fair and impartial information about legislative issues affecting schools and children and shall inform the community about its advocacy activities. However, informational materials about legislation shall not urge the public to lobby the legislature, Governor, or state agencies on behalf of the district.

As necessary, the Board may direct the Superintendent or designee to draft legislative or regulatory proposals which serve the district's interests.

Because local governments also make decisions which impact the district's schools, the Board and the Superintendent or designee shall work to establish ongoing relationships with city and county officials and agencies, and shall inform them of the potential effect of local issues on the schools.

The Board shall identify issues that will affect its schools and the children in its community, establish goals and priorities for legislative advocacy, solicit community input and adopt legislative positions. The Superintendent or designee shall establish a coordinated plan for carrying out the advocacy agenda, including specific activities, target groups or individuals, staff responsibilities and timelines.

The Board may provide fair and impartial information about legislative issues affecting schools and children and shall inform the community about its legislative advocacy activities.

### Legal Advocacy

The Board recognizes that some issues are more appropriately addressed judicially rather than legislatively. When a legal issue is likely to set a state or national precedent, the district may join with other districts or parties in order to challenge the issue through litigation or other appropriate means.



**POLITICAL PROCESSES**

**Political Forums**

Forums on political issues may be held in district facilities as long as the forum is made available to all sides of the issue on an equitable basis. (Education Code [7058](#))

*Legal Reference:*

EDUCATION CODE

7050-7058 Political activities of school officers and employees, including:

7054 Use of district property

7054.1 Requested appearance

7055 Local rules

7056 Soliciting or receiving political funds

35160 Authority of governing boards

35172 Promotional activities

7058 Use of forum

35160 Authority of governing boards

35172 Promotional activities

ELECTIONS CODE

9501 School district elections, arguments for or against a measure

GOVERNMENT CODE

8314 Unlawful use of state resources

~~50023 Attending legislature to support or oppose legislation~~

53060.5 Attendance at legislative body; expenses

54953.5 Right to record proceedings

54953.6 Broadcasts of proceedings

81000-91015 Political Reform Act

CODE OF REGULATIONS, TITLE 2

18600-18640 Lobbyists

18901.1 Campaign related mailings sent at public expense

COURT DECISIONS

Vargas v. City of Salinas, (2009) 46 Cal. 4th 1

Santa Barbara County Coalition Against Automobile Subsidies v. Santa Barbara County Association of Governments, (2008) 167 Cal.App.4th 1229

Yes on Measure A v. City of Lake Forest, (1997) 60 Cal.App.4th 620

Choice-in-Education League et al v. Los Angeles Unified School District, (1993) 17 Cal.App.4th 415

League of Women Voters v. Countywide Criminal Justice Coordination Committee, (1988) 203 Cal.App.3d 529

Stanson v. Mott, (1976) 17 Cal. 3d 206

Miller v. Miller, (1978) 87 Cal.App.3d 762

~~League of Women Voters v. Countywide Criminal Justice Coordination Committee, (1988) 203 Cal.App.3d 529, 250 Cal. Rptr. 161, rev.den.~~

~~Choice in Education League et al v. Los Angeles Unified School District, (1993) 17 Cal.App.4th 415~~  
~~Yes on Measure A v. City of Lake Forest (1997) 60 Cal.App.4th 620~~

~~Seherer v. Buchanan, First Appellate District, Civil No. A076648~~

(Legal References on the following page)

**POLITICAL PROCESSES**

*Legal Reference continued:*

ATTORNEY GENERAL OPINIONS

88 Ops.Cal.Atty.Gen. 46 (2005)

73 Ops.Cal.Atty.Gen. 255 (1990) Management Resources:

Management Resources:

CSBA PUBLICATIONS

*Legal Guidelines: Use of Public Resources for Ballot Measures and Candidates, Fact Sheet, February 2011*

*Legal Guidelines for Lobbying Activity, Fact Sheet, February 2011*

INSTITUTE FOR LOCAL GOVERNMENT PUBLICATIONS

*Legal Issues Associated with Use of Public Resources and Ballot Measure Activities, June 2010*

WEB SITES

*CSBA: <http://www.csba.org>*

*Fair Political Practices Commission: <http://www.fppc.ca.gov>*

*Institute for Local Government: <http://www.ca-ilg.org>*

OFFICE OF LEGISLATIVE COUNSEL

*Advice letter #7837, March 18, 1996 (use of public funds to publicize board positions)*

FAIR POLITICAL PRACTICES COMMISSION

*FPPC No. 93/345 (1996)*

CSBA PUBLICATIONS

*Political Activities of School Districts: Legal Issues, 1998 Maximizing School Board Leadership: Community Leadership, 1996 (6/94-2/96) 6/98*

**SCHOOL-CONNECTED ORGANIZATIONS**

~~The Governing Board recognizes that parents/guardians and community members may wish to organize parent organizations, such as PTSA or PTO and/or booster clubs, for the purpose of supporting district's educational and extracurricular programs, such as athletic teams, debate teams, or musical groups. The Board appreciates the contributions made by such organizations toward the Board's vision for student learning and for providing all district students with high-quality educational opportunities. and encourages their interest and participation in supporting district activities and helping to achieve the district's vision for student learning.~~

Persons proposing to establish a school-connected organization shall submit a request to the Board for authorization to operate within the district or at a district school.

A school-connected organization, including a booster club, parent-teacher association or organization, or other organization that does not include an associated student body or other student organization, shall be established and maintained as a separate entity from the school or district. Each school-connected organization shall be subject to its own bylaws and operational procedures or to the rules or bylaws of its affiliated state or national organization, as applicable.

~~The Board recognizes that school-connected organizations are separate legal entities, independent of the district. However, in order to help the Board fulfill its legal and fiduciary responsibility to manage district operations, any school-connected organization that desires to raise money to benefit any district student shall submit a request for authorization to the Board, in accordance with Board policy and administrative regulation and shall be subject to re-authorization annually. In addition, the Superintendent or designee shall establish appropriate internal controls for the relationship between school-connected organizations and the district. School-connected organizations shall be required to provide financial documentation when requested by District Administration or the Board.~~

In addition, activities by school-connected organizations shall be conducted in accordance with law, Board policies, administrative regulations, and any rules of the sponsoring school.

~~The Board encourages school-connected organizations to consider the impact of fund-raising activities on the overall school and district program. School-connected organizations may consult with the principal to determine school needs and priorities. Activities by school-connected organizations shall not conflict with law, Board policies, administrative regulations, or any rules of the sponsoring school.~~

The Superintendent or designee shall establish appropriate rules for the relationship between school-connected organizations and the district.

A school-connected organization shall obtain the written approval of the Superintendent or designee prior to soliciting funds upon the representation that the funds will be used wholly or in part for the benefit of a district school or the students at that school. (Education Code 51521)

**SCHOOL-CONNECTED ORGANIZATIONS**

Any participation in fundraising activities by students and their parents/guardians and/or any donation of funds or property shall be voluntary. (Education Code 49011)

*Legal Reference:*

EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex  
35160 Authority of governing boards  
38130-38138 Civic Center Act, use of school property for public purposes  
48931 Authorization for sale of food by student organization  
48932 Authorization for fund-raising activities by student organization

49011 Student fees

49431 -4931.7 Nutritional standards Sale of food to elementary students during the school day  
49431.2 Sale of food to middle, junior, or high school students  
49431.5 Sale of beverages at elementary, middle, or junior high schools  
51520 Prohibited solicitation on school premises

51521 Fund-raising project

BUSINESS AND PROFESSIONS CODE

17510-17510.95 Solicitations for charitable purposes  
25608 Alcohol on school property; use in connection with instruction

GOVERNMENT CODE

12580-12599.7 Fundraisers for Charitable Purposes Act

PENAL CODE

319-329 Lottery, raffle

CODE OF REGULATIONS, TITLE 5

4900-4965 Nondiscrimination in elementary and secondary education programs

15500 Food sales in elementary schools

15501 Food sales in high schools and junior high schools

15575-15578 Requirements for foods and beverages outside the federal meals program

CODE OF REGULATIONS, TITLE 11

300-312.1 Fundraising for charitable purposes

UNITED STATES CODE, TITLE 20

1681-1688 Discrimination based on sex or blindness, Title IX

CODE OF FEDERAL REGULATIONS, TITLE 7

210.11 Competitive food services

220.12 Competitive food services

COURT DECISIONS

*Serrano v. Priest*, (1976) 18 Cal. 3d 728

Management Resources:

FISCAL CRISIS AND MANAGEMENT ASSISTANCE TEAM PUBLICATIONS

2015 ASB Accounting Manual, Fraud Prevention Guide and Desk Reference

WEB SITES

CSBA: <http://www.csba.org>

California Office of the Attorney General, charitable trust registry: <http://caag.state.ca.us/charities>

California State PTA: <http://www.capta.org>

Fiscal Crisis and Management Assistance Team (FCMAT); <http://www.fcmat.org>

Board Policies and Bylaws Item F.1.2.  
Prepared by Dr. Kristin Baranski  
May 18, 2021

First Reading: Revised Board Policies (BP):

- BP 1240 – Volunteer Assistance
- BP 1250 – Visitors/Outsiders

**BACKGROUND:**

The attached revised Board Bylaws were updated to conform with California School Board Association’s (CSBA) language.

**BP 1240 – Volunteer Assistance**

Policy updated to reflect law which prohibits harassment of unpaid interns and volunteers.

**BP 1250 – Visitors/Outsiders**

Updated policy adds new section regarding the presence on campus of registered sex offenders, including those who are parents/guardians of district students, based on their right to participate in their children’s education.

**RECOMMENDATIONS:**

Revised Board Policies Volunteer Assistance (BP 1240); and Visitors/Outsiders (BP 1250); are being presented for a first reading. Action, if any, is at the discretion of the Board.

**FISCAL IMPACT:**

There is no fiscal impact to the district by revising this board policy.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Agenda Item F.1.2.

**VOLUNTEER ASSISTANCE**

The Governing Board recognizes that volunteer assistance in schools can enrich the educational program, increase supervision of students, and contribute to school safety while strengthening the schools' relationships with the community. The Governing Board encourages parents/guardians and other members of the community to share their time, knowledge and abilities with students. ~~Volunteer assistance in schools enriches the educational program, enhances supervision of students and contributes to school safety while strengthening the schools' relationships with the community. The Board also encourages community members to serve as mentors providing support and motivation to students.~~

The Superintendent or designee shall develop and implement a plan for recruiting, screening and placing volunteers, including strategies for reaching underrepresented groups of parents/guardians and community members. He/she may also recruit community members to serve as mentors to students and/or make appropriate referrals to community organizations.

The Board prohibits harassment of any volunteer on the basis of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, or military and veteran status. (Government Code 12940)

~~The Superintendent or designee shall establish procedures to protect the safety of students and adults. These procedures shall include laws related to tuberculosis testing and may also include laws related to criminal record checks.~~

As appropriate, the Superintendent or designee shall provide volunteers with information about school goals, programs, and practices and an orientation or other training related to their specific responsibilities. Employees who supervise volunteers shall ensure that volunteers are assigned meaningful responsibilities that utilize their skills and expertise and maximize their contribution to the educational program.

~~Volunteers shall be provided with information about school goals, programs and practices and shall receive an orientation and other training related to their specific responsibilities as appropriate. Employees who supervise volunteers shall ensure that volunteers are assigned meaningful responsibilities that capitalize on their skills and expertise and maximize their contribution to the educational program.~~

The Superintendent or designee shall establish procedures for determining whether volunteers possess the qualifications, if any, required by law and administrative regulation for the types of duties they will perform.

Volunteer work shall be limited to those projects that do not replace the normal duties of classified staff. The Board nevertheless encourages volunteers to work on short-term projects to the extent that they enhance the classroom or school and comply with employee negotiated agreements.

**VOLUNTEER ASSISTANCE**

~~Volunteers shall act in accordance with district policies, regulations and school rules. At their discretion, employees who supervise volunteers may ask any volunteer who violates school rules to leave the campus. Employees also may confer with the principal or designee regarding any such volunteers. The Superintendent or designee shall be responsible for investigating and resolving complaints regarding volunteers.~~

~~Volunteer maintenance work shall be limited to those projects that do not replace the normal maintenance duties of classified staff. The Board nevertheless encourages volunteers to work on short term projects to the extent that they enhance the classroom or school, do not significantly increase maintenance workloads and comply with employee commitments and contracts.~~

~~Volunteer aides shall not be used to assist certificated staff in performing teaching or administrative responsibilities in place of regularly authorized classified employees who have been laid off. (Education Code 35021)~~

The Board encourages principals to develop a means for recognizing the contributions of each school's volunteers.

The Superintendent or designee shall periodically report to the Board regarding the district's volunteer assistance program.

*Legal Reference:*

EDUCATION CODE

8482-8484.6 After School Education and Safety program

8484.7-8484.9 21st Century Community Learning Center program

35021 Volunteer aides

35021.1 Automated records check

44010 Sex offense; definition

~~44227.5 Classroom participation by college methodology faculty~~

44814-44815 Supervision of students during lunch and other nutrition periods

45125 Fingerprinting requirements

45125.01 Interagency agreements for criminal record information

45340-45349 Instructional aides

45360-45367 Teacher aides

48981 Parental notifications

49024 Activity Supervisor Clearance Certificate

49406 Examination for tuberculosis

*(Legal References continued on the next page)*

**VOLUNTEER ASSISTANCE**

*Legal Reference con't:*

HEALTH AND SAFETY CODE

*1596.7995 Immunization requirements for volunteers in child care center or preschool*

*1596.871 Fingerprints of individuals in contact with child day care facility clients*

GOVERNMENT CODE

*3543.5 Prohibited interference with employees' rights*

*12940 Prohibited discrimination and harassment*

*3100-3109 Oath or affirmation of allegiance*

*3543.5 Prohibited interference with employees' rights*

LABOR CODE

*1720.4 Public works; exclusion of volunteers from prevailing wage law*

*3352 Workers' compensation; definitions*

*3364.5 Authority to provide workers' compensation insurance for volunteers*

*3364.5 Persons performing voluntary services for school districts*

PENAL CODE

*290 Registration of sex offenders*

*290.4 Information re sex offenders*

*290.95 Disclosure by person required to register as sex offender*

*626.81 Sex offender; permission to volunteer at school*

CODE OF REGULATIONS, TITLE 22

*101170 Criminal record clearance*

*101216 Health screening, volunteers in child care centers*

PUBLIC EMPLOYMENT RELATIONS BOARD DECISIONS

*Whisman Elementary School District, (1991) PERB Decision No. 868*

Management Resources:

WEB SITES

*CSBA: <http://www.csba.org>*

*California Department of Education, Parents/Family and Community: <http://www.cde.ca.gov/ls/pf>*

*California Department of Justice, Megan's Law: <http://www.meganslaw.ca.gov>*

*California Parent Teacher Association: <http://www.capta.org>*

*Commission on Teacher Credentialing: <http://www.ctc.ca.gov>*

UNITED STATES CODE, TITLE 20

*6319 Qualifications and duties of paraprofessionals, Title I programs*

ATTORNEY GENERAL OPINIONS

*62 Ops. Cal. Atty. Gen. 325 (1979)*

COURT DECISIONS

*Whisman Elementary School District, 15 Public Employee Reporter for California, 22043*

Policy adopted: February 17, 2009  
Revised:

**SANTEE SCHOOL DISTRICT**  
Santee, California



**VISITORS/OUTSIDERS**

The Governing Board believes that it is important for parents/guardians and community members to take an active interest in the issues affecting district schools and students. Therefore, Board encourages interested parents/guardians and interested community members ~~of the community~~ to visit the schools and ~~view~~ participate in the educational program.

To ensure minimum interruption of the instructional program, the Superintendent or designee shall establish procedures which facilitate visits during regular school days. Visits during school hours should be first arranged with the teacher and principal or designee (see Exhibit A – Code of Conduct for Parents and Visitors). If a conference is desired, an appointment should be set with the teacher during noninstructional time.

~~Any person who is not a student or staff member shall register immediately upon entering any school building or grounds when school is in session. To ensure the safety of students and staff and avoid potential disruptions, all visitors shall register immediately upon entering any school building or grounds when school is in session.~~

~~The principal or designee may provide a visible means of identification for all individuals who are not students or staff members while on school premises. For purposes of school safety and security, the principal or designee may design a visible means of identification for visitors while on school premises.~~

No electronic listening or recording device may be used by any person ~~students or visitors~~ in a classroom without the teacher and principal's permission. (Education Code 51512)

The Board encourages all individuals to assist in maintaining a safe and secure school environment by behaving in an orderly manner while on school grounds and by utilizing the district's complaint processes if they have concerns with any district program or employee. In accordance with Penal Code 626.7, the principal or designee may request that any individual who is causing a disruption, including exhibiting volatile, hostile, aggressive, or offensive behavior, immediately leave school grounds.

**Presence of Sex Offender on Campus**

Any person who is required to register as a sex offender pursuant to Penal Code 290, including a parent/guardian of a district student, shall request written permission from the principal before entering the school campus or grounds. As necessary, the principal shall consult with local law enforcement authorities before allowing the presence of any such person at school or other school activity. The principal also shall report to the Superintendent or designee anytime he/she gives such written permission.

The principal shall indicate on the written permission the date(s) and times for which permission has been granted. (Penal Code 626.81)

*(Legal References on the following page)*

**VISITORS/OUTSIDERS**

*Legal Reference:*

EDUCATION CODE

32210 Willful disturbance of public school or meeting

32211 Threatened disruption or interference with classes; misdemeanor

32212 Classroom interruptions

35160 Authority of governing boards

35292 Visits to schools (board members)

49091.10 Parental right to inspect instructional materials and observe school activities

51101 Parent Rights Act of 2002

51512 Prohibited use of electronic listening or recording device

EVIDENCE CODE

1070 Refusal to disclose news source

LABOR CODE

230.8 Discharge or discrimination for taking time off

PENAL CODE

290 Sex offenders

626-626.10 Schools

627-627.10 Access to school premises, especially:

626.81 Misdemeanor for registered sex offender to come onto school grounds

627-627.10 Access to school premises, especially:

627.1 Definitions

627.2 Necessity of registration by outsider

627.7 Misdemeanors; punishment

ATTORNEY GENERAL OPINIONS 95

Ops. Cal. Atty. Gen. 509 (1996)

COURT DECISIONS

Reeves v. Rocklin Unified School District, (2003) 109 Cal.App.4th 652

ATTORNEY GENERAL OPINIONS

95 Ops. Cal. Atty. Gen. 509 (1996)

**Item G. EMPLOYEE ASSOCIATION COMMUNICATION**

**Item H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS**

**Item I. CLOSED SESSION**

**Item J. RECONVENE TO PUBLIC SESSION**

**Item K. ADJOURNMENT**

Agenda Items G,H, I, J, and K.